



# HOLY CROSS INSTITUTE OF MANAGEMENT AND TECHNOLOGY

(Affiliated to University of Calicut)

Near Malayala Manorama, Eranhipalam P.O., Calicut - 673 006

Phone: 0495 - 2762694 , 2761749, 4050291, 4050292

web:holycrosscalicut.org, email:holycrossimt@gmail.com

## FEEDBACK FROM TEACHERS

2021-2022

SL. NO	Question	Very helpful	Moderately helpful	Not helpful
1.	Are the ICT resources provided helpful enough to deliver the syllabus more effectively?	91.1%	8.9%	0.00%
		<b>Highly sufficient</b>	<b>Moderately sufficient</b>	<b>Not sufficient</b>
2.	In general, is the assistance provided to the teachers sufficient to enhance the effectiveness and quality of teaching learning?	66.7%	33.3%	0.00%
3.	What is your opinion about the effectiveness of the syllabus so as to tackle the social problems that are prevailing today?	15.6%	77.8%	6.7%
4.	Do you think that the library facility of the institution is assisting the teachers with sufficient materials for reference?	75.6%	22.2%	2.2%
5.	Does the present infrastructure of each department provide an adequate positive atmosphere for effective functioning?	64.4%	33.3%	2.2%
6.	Is the present quantity of industrial exposure (visits, internships, discussions) for the students well sufficient while pursuing the course?	48.9%	42.2%	8.9%
7.	Does the curriculum have sufficient modules to enhance the competency of the	24.4%	66.7%	8.9%



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Dr.(Sr.) SHINY GEORGE  
Principal  
Holy Cross IMT  
Calicut-6

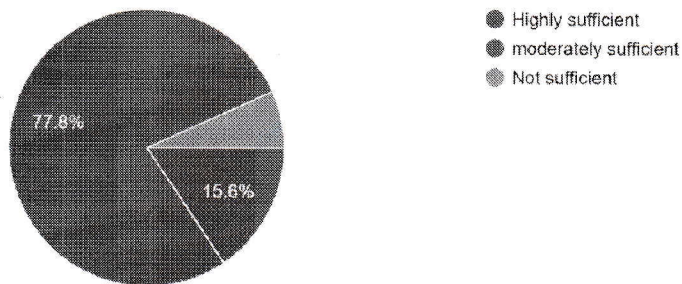


	students?			
		<b>Highly enough</b>	<b>Moderately enough</b>	<b>Not enough</b>
8.	Do you think the activities conducted in collaboration with entrepreneurs/ organizations are satisfactory in number and quality?	24.4%	66.7%	8.9%
		<b>Highly linked</b>	<b>Moderately linked</b>	<b>Not linked</b>
9.	How far is there a positive link between the syllabus provided and the job trends in the market?	24.4%	73.3%	2.2%
		<b>Highly satisfactory</b>	<b>Moderately satisfactory</b>	<b>Not satisfactory</b>
10.	Do you think that the curriculum is up-to-date enough and includes the recent advances in the field of study?	40%	51.1%	8.9%



What is your opinion about effectiveness of the syllabus so as to tackle the social problems that are prevailing today?

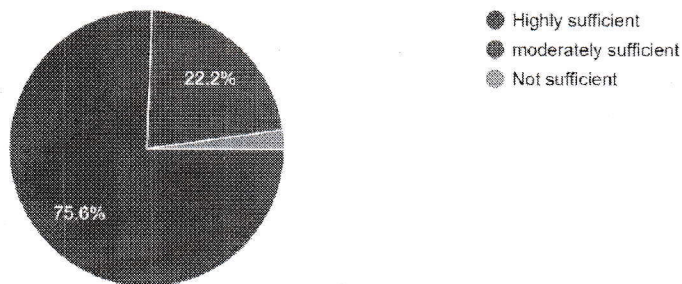
45 responses



77.8% of the teachers opined that the syllabus is moderately sufficient in tackling the social problems prevailing today. 15.6% of the teachers feel that the syllabus is highly sufficient and effective in dealing with the social problems.

Do you think that the library facility of the institution is assisting the teachers with sufficient materials for reference?

45 responses



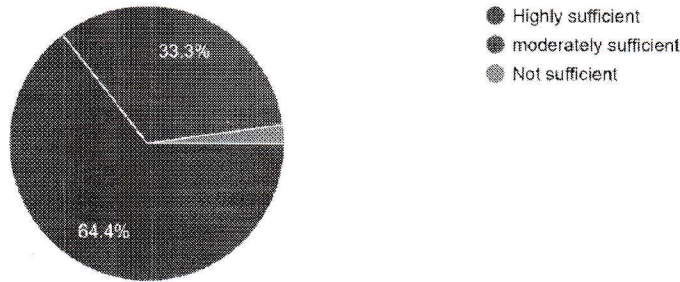
75.6% of the teaching faculty opined that the library facility of the institution is highly sufficient in assisting the teachers with reference materials. 22.2% felt that the library facility can be enhanced to provide sufficient reference material.





Does the present infrastructure of each department provide adequate positive atmosphere for effective functioning?

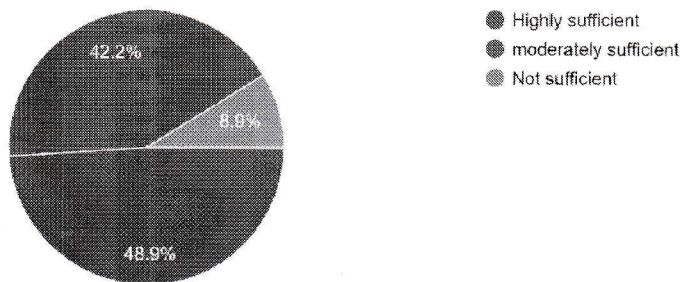
45 responses



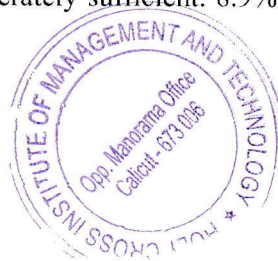
64.4% of the teachers opined that the infrastructure provides an adequate positive atmosphere for effective functioning. 33.3% opined that infrastructure of departments is only moderately sufficient in providing an atmosphere for effective functioning

Is the present quantity of industrial exposure (visits, internships, discussions) for the students well sufficient while pursuing the course?

45 responses



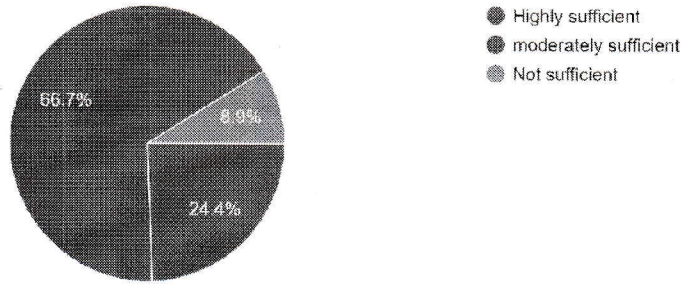
48.9% of the teachers opined that the institution provides a highly sufficient amount of industrial exposure to the students during their course. 42.2% felt that the industrial exposure provided for the students is moderately sufficient. 8.9% opined that the exposure provided is not sufficient.





Does the curriculum have sufficient modules to enhance the competency of the students?

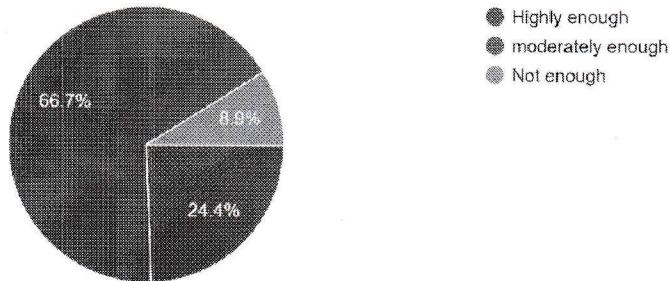
45 responses



66.7% of the teachers are of the opinion that the curriculum has moderately sufficient modules to enhance the competency of students. 24.4% teachers opined that the curriculum is highly sufficient to enhance the competency of the students. 8.9% feel that the curriculum is not sufficient in enhancing the competency of the student.

Do you think that the curriculum is up-to-date enough and include the recent advances in the field of study?

45 responses



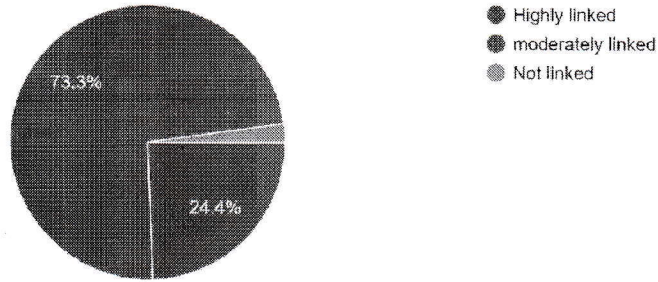
24.4% of teachers opined that the curriculum is up-to-date enough and includes the recent advances in the field of study. 66.7% feel that the curriculum is only moderately up-to-date in including recent advances of the field of study. 8.9% are of the opinion that the curriculum is not up-to-date.





How far there is a positive link between the syllabus provided and the job trends in the market?

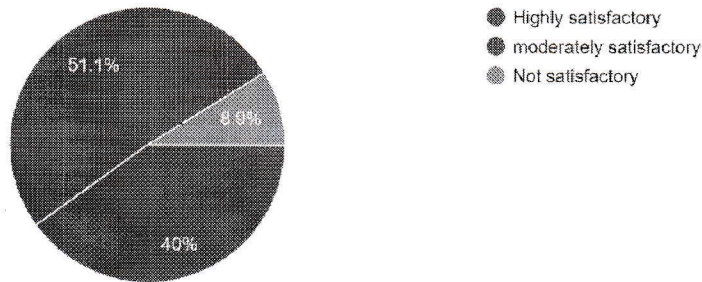
45 responses



24.4% of the teachers opined that syllabus and job trends in the market are highly linked. 73.3% of the teachers are of the opinion that the syllabus and the job trends are only moderately linked.


Do you think the activities conducted in collaboration with entrepreneurs/ organizations satisfactory in number and quality?

45 responses



40% of the teachers are of the opinion that the numbers and quality of activities conducted in collaboration with entrepreneurs/organizations is highly satisfactory. 51.1% of the teachers felt that the number of collaborative activities conducted are moderately satisfactory. 8.9% of the teachers opined that the number of collaboration activities should be increased.



  
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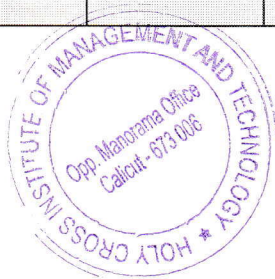
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## STUDENT FEEDBACK ON CURRICULUM

2021-2022

SL. NO	Question	Challenging	Adequate	Inadequate	Dull
1.	In your opinion was the syllabus	36.7%	55.7%	4.4%	3.2%
		<b>Excellent</b>	<b>Adequate</b>	<b>Inadequate</b>	<b>Dull</b>
2.	What is your Option about the learning materials in the library for the course?	42.4%	47.7%	6.7%	3.2%
3.	How effective are the add-on courses to go deep into certain specific areas of the courses?	35.4%	52.5%	8.6%	3.5%
4.	The internal evaluation system of the college :	39%	47.7%	7.8%	5.4%
5.	How would you rate the college in providing support for extracurricular activities	26.8%	41%	14%	18.2%
6.	How do you feel about the usefulness of the course in your future life	53.3%	41%	4.2%	1.5%
7.	How do you evaluate the general atmosphere of study in your college	29.3%	50%	11.5%	9.2%
8.	How do you assess the sufficiency of skill development received during the classroom learning	31.7%	54.9%	8.7%	4.7%
9.	How do you feel about the relevance and application of the syllabus in real life situations	31.6%	55.8%	8.7%	3.9%
		<b>Superior</b>	<b>Equal</b>	<b>Inferior</b>	<b>No opinion</b>
10	When you meet students who have taken a similar programme at other college/University you feel your programme:	19.8%	43.9%	19.1%	17.2%

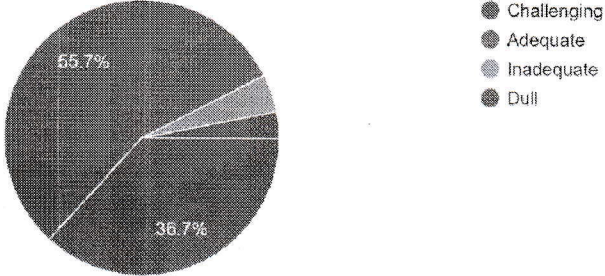


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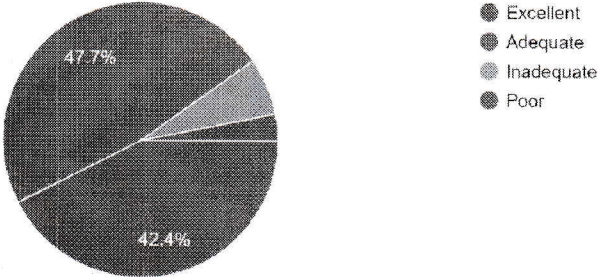
# Analysis of Feedback

In your opinion was the syllabus  
792 responses



Most of the students are of the opinion that the syllabus of the programme is adequate and challenging. Very few are of the opinion that the syllabus is inadequate.

What is your opinion about the learning materials in the library for the course  
792 responses

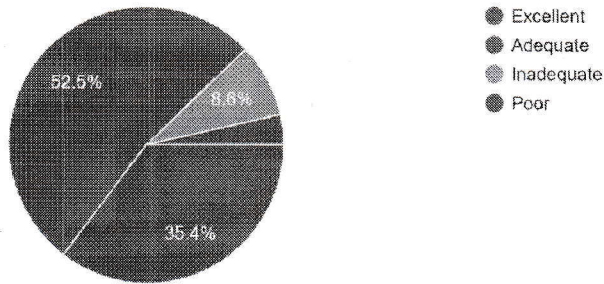


Almost 90% of the students opined that the learning materials made available for their reference in the college library is excellent and adequate. The college has a good collection of materials for reference.



How effective are the add-on/certificate courses to go deep into certain specific areas of the courses

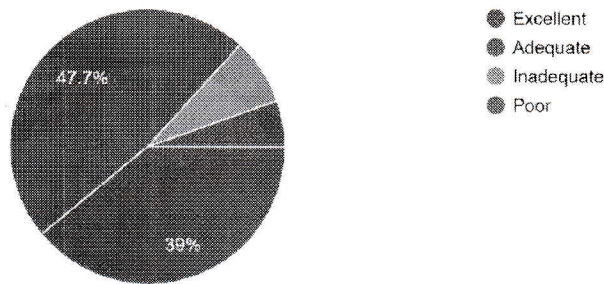
792 responses



Most of the students feel that the add-on courses and certificate courses are helpful to imbibe an in-depth knowledge in specific areas of study.

The internal evaluation system of the college

792 responses



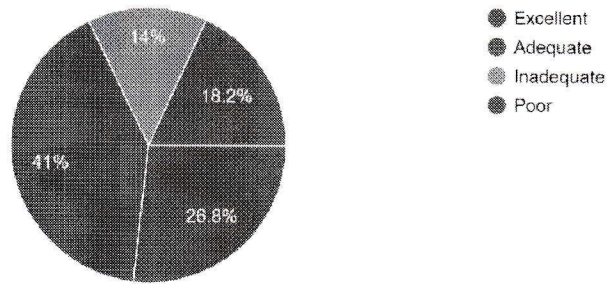
Almost 90% of the students opined that the internal evaluation system of the college is adequate and transparent.





How would you rate the college in providing support for extracurricular activities

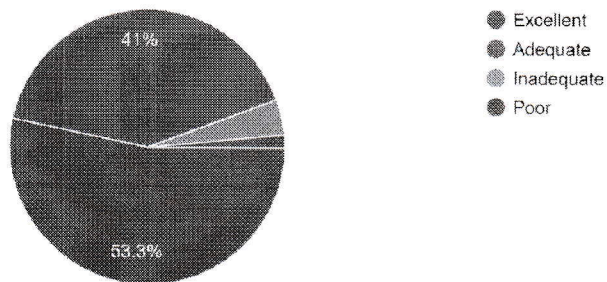
792 responses



68% of the students felt that the college is providing adequate and excellent support for extracurricular activities whereas 14% felt that support is inadequate and 18% felt that the support is poor.

How do you feel about the usefulness of the course in your future life

792 responses

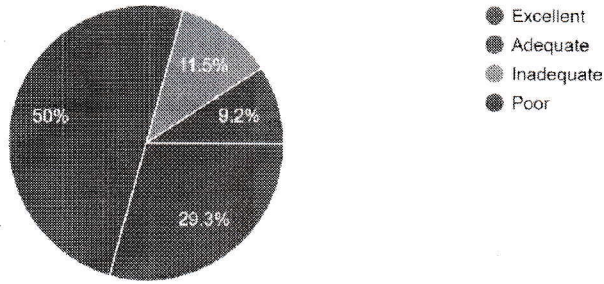


More than 90% of the students opined that the programme that they have chosen will be useful for their future life.



How do you evaluate the general atmosphere of study in your college

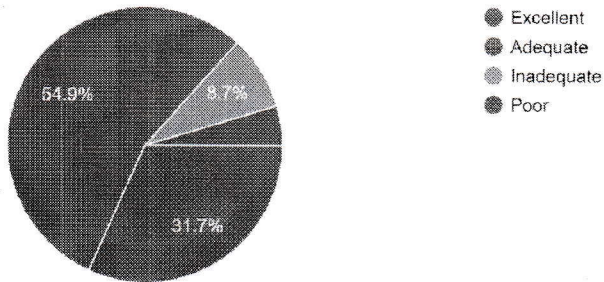
792 responses



50% of the students evaluated that the general study atmosphere in college is adequate, 29.3% evaluated that the atmosphere is excellent, 11% evaluated that the atmosphere is inadequate.

How do you assess the sufficiency of skill development received during the class room learning

792 responses



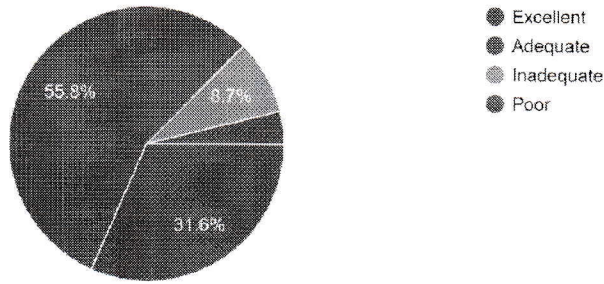
85% of the students opined that their skill development is catered to during the classroom learning and 8.7% opined that skill development is inadequate





How do you feel about the relevance and application of the syllabus in real life situations

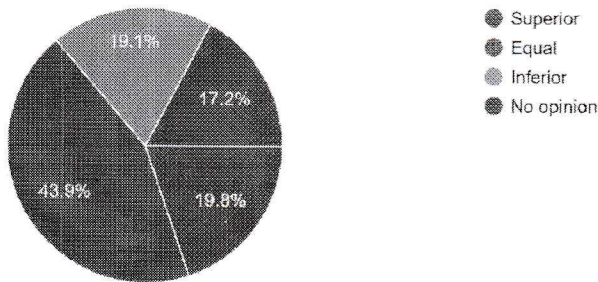
792 responses



86% opined that their syllabus is relevant for real life situations whereas 9% opined that it is inadequate.

When you meet students who have taken a similar programme at other college/University you feel your programme is

792 responses



44% of the students felt that their programme was equal to any other programme of the same kind offered by other institutions, 20% felt that their programme is superior to any other programme of same kind offered by other institutions, 19% felt that their programme is inferior and 17% did not have any opinion on the matter.



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## FEEDBACK FROM EMPLOYER

2021-2022

SL.NO	Question	Very helpful	moderately helpful	Not helpful
1	How far does the technical knowledge provided to the students help in the day today functioning of your organization?	93.8%	6.3%	0.00%
2	Do you think the training provided by the institution helps the students to grab a specific opportunity available?	75%	12.5%	12.5%
3	Are the skill enhancement activities of the college helpful for the students to exhibit more professionalism in their activities?	75%	25%	0.00%
		<b>Highly able</b>	<b>moderately able</b>	<b>Not able</b>
4	How able are the students in their attitude to 'go beyond the schedules' while engaging in their duties?	75%	18.8%	6.3%
		<b>Very adequate</b>	<b>moderately adequate</b>	<b>Not adequate</b>
5	Do you think the efforts taken by the college like field work; industrial visits are adequate to link between the students and the employers?	81.3%	12.5%	6.3%



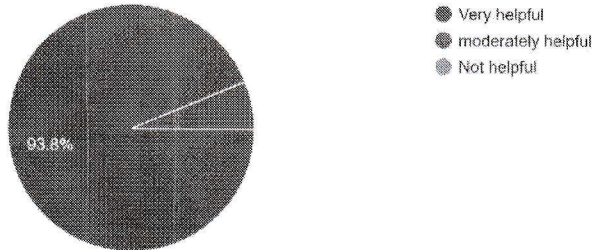
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## Analysis of feedback

How far the technical knowledge provided to the students help in the day today functioning of your organization?

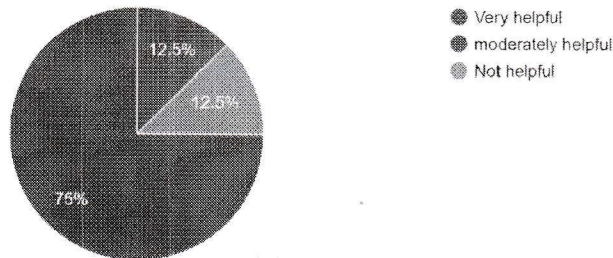
16 responses



93.8% of the employers opined that the technical knowledge provided to the students are very helpful in the day-to-day functioning of their organization.

Do you think the training provided by the institution help the students to grab a specific opportunity available?

16 responses

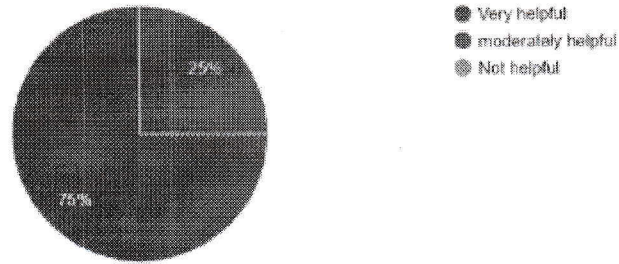


75% of the employers opined that the training provided by the institution is very helpful for the students to grab specific opportunities. 12.5% are of the opinion that the training provided is moderately helpful in helping the students to grab the opportunities. 12.5% also opined that the training provided is not helpful in grabbing the available opportunities.



Are the skill enhancement activities of the college helpful for the students to exhibit more professionalism in their activities?

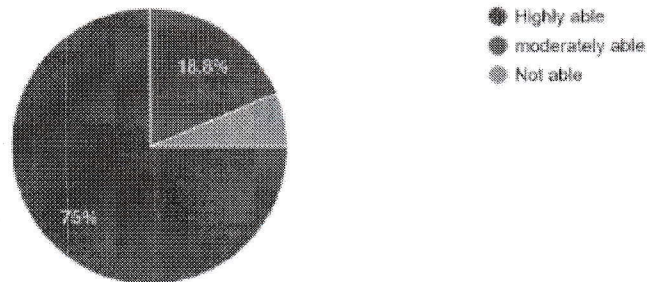
16 responses



Majority of the employers opined that the skill enhancement activities of the college is very helpful in developing professionalism in the students.

How able are the students in their attitude to 'go beyond the schedules' while engaging in their duties?

16 responses



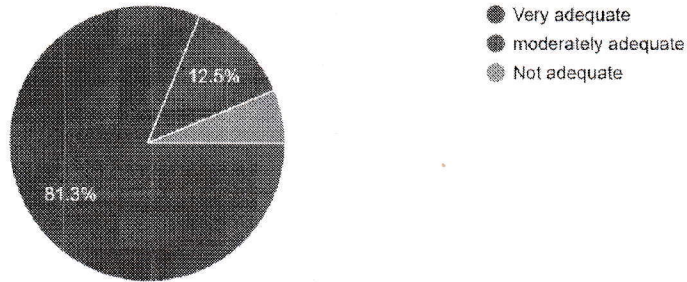
75% of the employers opined that the students are highly able to go beyond the schedules while engaging in their duties. 18.8% of the employers are of the opinion that the students are only moderately able to go beyond the schedule during their duties.






Do you think the efforts taken by the college like field work; industrial visits are adequate to link between the students and the employers?

16 responses



81.3% of the employers opined that the efforts taken by the college like the field work and industrial experience are very adequate to develop the link between the students and employers. 12.5% opined that there are only moderately adequate efforts to develop the link between students and employers.



  
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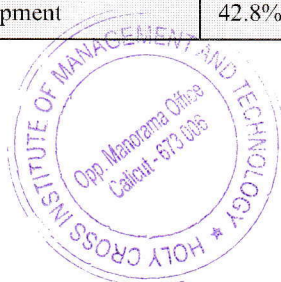
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## FEEDBACK FROM ALUMNI

2021-2022

SL. NO	Question	Very active	moderately active	Not active	
1.	How do you rate the alumni association of the department?	47%	45%	7.3%	
		<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
2.	How do you rate the learning experience in terms of teaching and learning	49.9%	43.9%	5.1%	1.1%
		<b>Highly supportive</b>	<b>moderately supportive</b>	<b>Not supportive</b>	
3.	Have you got access to a systematic and supportive facility in terms of your career building from the institution?	55%	39.8%	5.1%	
		<b>Highly enough</b>	<b>moderately enough</b>	<b>Not enough</b>	
4.	Have enough actions been taken in view of the extracurricular development of the students?	46.3%	47.2%	6.5%	
		<b>Very sufficient</b>	<b>moderately sufficient</b>	<b>Not sufficient</b>	
5.	Are you equipped with sufficient enhancement of various life skills throughout the course?	42.5%	49.9%	7.6%	
		<b>Very adequate</b>	<b>adequate</b>	<b>Not adequate</b>	
6.	Do the alumni get adequate platforms to join hands with the college in social development activities?	37.4%	50.9%	11.7%	
		<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
7.	How do you rate development activities organized by the College for your overall development	42.8%	45%	9.5%	2.7%



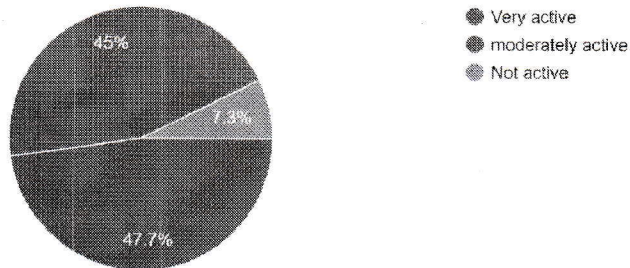
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## Analysis of feedback

How do you rate the alumni association of the department?

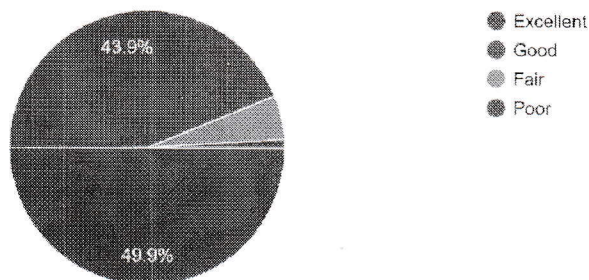
369 responses



47.7% alumni feel that the department wise alumni association is very active. 45% of the alumni opine that the department alumni association is moderately active. 7.3% students felt that the alumni association of the department is not active.

How do you rate the learning experience in terms of teaching and learning

369 responses

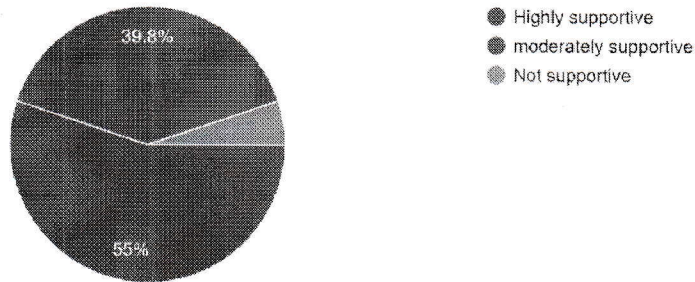


50% of the students opine that the teaching learning experience is excellent, 44% felt that the learning experience is good, 5% felt that the same is fairly considerable and very few felt it to be poor.



Have you got access to a systematic and supportive facility in terms of your career building from the institution?

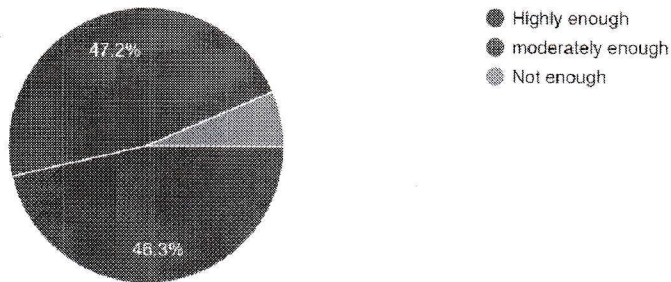
369 responses



55% of the alumni felt that the institution provides a systematic and supportive facility for career building. 39.8% are of the opinion that the career building facility is moderately supportive. 5.2% opined that the institution is not supportive in terms of career building.

Have enough actions been taken in view of the extracurricular development of the students?

369 responses



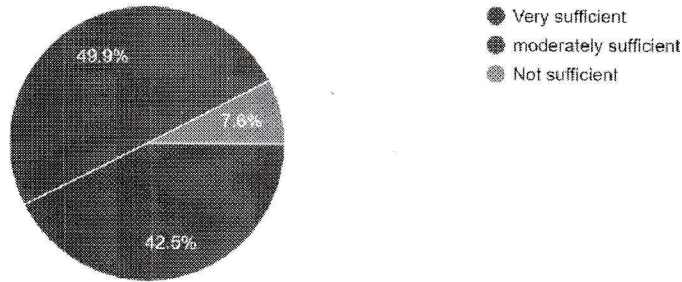
46.3% are of the opinion that enough actions are taken in view of extra curricular development of students. 47.2% felt that the extracurricular development actions are moderately enough. 6.5 % was of the opinion that enough actions are not taken in the extra curricular development of the students.





Are you equipped with sufficient enhancement of various life skills throughout the course?

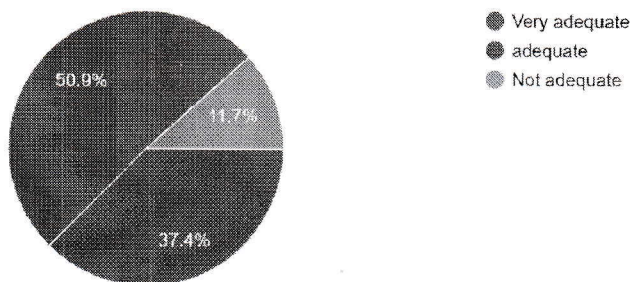
369 responses



42.5% of the alumni felt that the students are equipped with sufficient enhancement of various life skills throughout the course. 49.9% opined that students are moderately equipped with sufficient enhancement of various skills. 7.8% that the students are not provided with sufficient ways of enhancing various skills throughout the course.

Do the alumni get adequate platforms to join hands with the college in social development activities?

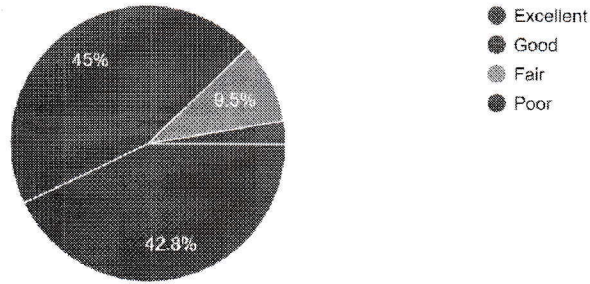
369 responses



37.4% opined that alumni get very adequate platforms to join hands with the college in social development. 50.9% felt that alumni are provided with adequate platforms to work with the college in activities of social development. 11.7% felt that the alumni are not given adequate platforms to work with the institution in social development activities.



How do you rate development activities organized by the College for your overall development  
369 responses



42.8% rated that the development activities by the institution for overall development is excellent. 45% opined that the activities for overall development activities are good. 9.5% of the alumni felt that the development programmes provided by the institution are fairly sufficient.



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## DEPARTMENT OF COMMERCE AND MANAGEMENT STUDIES ACTION TAKEN 2021-22

Feedback is collected from the stakeholders and the feedback is used to collect relevant suggestions where a positive action is required. The institution produces an action specified strategy every year based on the usefulness of the suggestions. Further actions are taken in the collected feedback and suggestions after the meticulous study and discussions of the authorities who take internal actions or forward the action required reports to the University or the concerned officials.

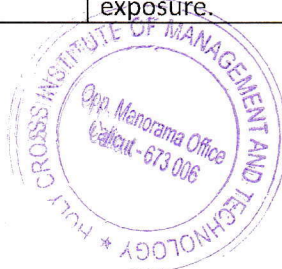
### STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
More library space was required for the increasing number of students	A new library space was found and the construction was initiated
More training programs were to be incorporated in the academic cycle	The subject specific training areas were identified and the desirable training was initiated

### TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
More areas in Certificate courses was demanded	More certificate courses were added to the list and the old syllabus was modified
Recommended more Industry exposure and subject specific visits	Internship programs and industrial visits were enhanced through extended exposure.

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## DEPARTMENT OF FASHION DESIGNING

### ACTION TAKEN 2021-22

Feedback was taken for the year from the stakeholders and forwarded to the concerned committees, councils and governing bodies to generate a productive action plan based on the responses provided. The department scrutinizes the feedback and makes a move towards the most advisable of the suggestions, amalgamates wherever needed and takes the suggestions to the concerned committees and councils for further considerations.

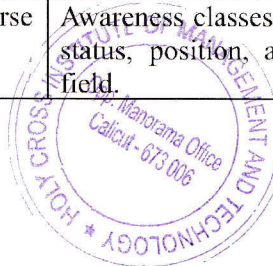
### STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
The internal evaluation system shall include more areas of checking the proficiency in co curricular level	Suggestion was accepted and a team was assigned into the possibilities of the concept
Industrial training has to be more inclusive in the selection of categorized industries.	The suggestion was sanctioned as it allows quality improvement by choosing the best places available owing to the fact that the quality graph keeps on changing from time to time

### TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Syllabus was to be incorporated with updated academic trends	The requirement was forwarded to the Board of studies as teachers from the department are present in the board
To conduct classes on usefulness of the course in the future life	Awareness classes were arranged regarding the status, position, and the opportunities in the field.

*Shylakshmi*



*Shiny George*

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## DEPARTMENT OF ECONOMICS

### ACTION TAKEN 2021-22

Every year Feedback is collected from students and teachers to evaluate the teaching strategy, syllabus related, non academic and general student concerns.. The feedback is forwarded for consideration, starting from the department, institution or the University according to the relevance of the suggestion provided . The details of the data received thus is recorded here.

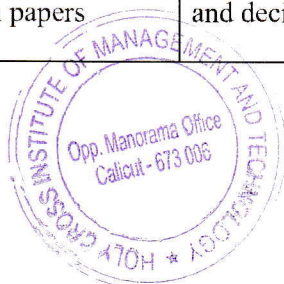
### STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Needed some method to balance the offline and online class experience and productive interaction in the classes	Suggestion was channelised immediately by instructing the faculty to use a part of the class time for providing a guideline to the students and to track the progress
To include practical sessions and debated in the classes	Measures were taken and the faculty was given directions to ensure the participatory mode in the rendering of classes

### TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
To conduct a program for the students to organize and create a proper learning strategy after the online class impact	Refreshment programs and mento support was initiated with extended seriousness owing to the suggestion
To make the remedial classes more specific as the students can be grouped according areas of difficulty, in theory or in problem papers	The suggestion was welcomed and the department conducted a meeting in this favor and decided to act upon the same

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## DEPARTMENT OF HOTEL MANAGEMENT ACTION TAKEN 2021-22

The Department takes annual feedback from the students and the faculty and evolves into desirable amendments out of the results. There are experience based feedbacks grabbed from the real time interaction during the course. The responses are methodically forwarded by the department and the committees and councils evaluate and respond to the provided suggestions

### STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Needed some relaxation in the portions discussed in each hour as the pandemic period has created an intellectual inertia in some students	Owing to the situation the suggestion was approved
Suggested a change in the teaching strategy by using visual aids to make the lessons more memorable	The necessary changes were devised by the faculty to provide maximum learning support

### TEACHERS' FEEDBACK

Suggested to get updated syllabus as the pandemic has given rise to a lot of experimental culinary expertise	The suggestion was forwarded to the academic council and was to be forwarded to the University
Needed more facilities inside the cooking lab to enhance the learning experience of the students	The suggestion was approved by the management and the list of facilities were added to the cooking lab



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## DEPARTMENT OF ENGLISH

### ACTION TAKEN 2021-22

Feedback was collected from the stakeholders of the institution to ensure the enhancement process of the institution and to make positive amendments wherever necessary orienting to the changing academic trends. Students and teachers of the institution participate in the feedback and the suggestions are thereby taken into consideration by the management and the institution head.

### STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
To include more ecocritical and contemporary works in syllabus	Suggestions were forwarded and forwarded.
Internal evaluation was to be made more student friendly	Measures were taken to study and include possible alterations

### TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Suggestions on effectiveness of the syllabus so as to tackle social problems that are prevailing	Suggestions were forwarded to the committee and were furthered to the University
To enhance the digital reading facilities inside the library	More facilities were incorporated in association with the software development team assigned by the institution

*Suph*



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## DEPARTMENT OF SOCIAL WORK

### ACTION TAKEN 2021-22

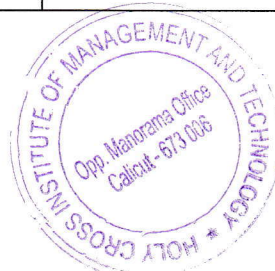
References are taken from the departments annually and the respective feedbacks serve as a method of denoting the suggestions of the stakeholders and finding out progressive plans for the departments through proper channelisation of the feedback. The feedback is forwarded to the administration, committees and the advisory team in the institution. In cases applicable to the departments the sanction is taken and then processed accordingly.

### STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Training in basic computer skills necessary for preparing presentations	Training was arranged at the computer lab
Curriculum to be up to date and to include the recent advances in the field of study	Suggestions were forwarded to the committee and the department equipped itself for the same

### TEACHERS' FEEDBACK

To improve the effectiveness of the syllabus so as to tackle social problems that are prevailing today	The suggestion was considered by the department, found relevant and was processed
Improve the curriculum distribution according to the syllabus provided adhering to the job trends in the field	Suggestion was sanctioned and taken up by the department, instructing the faculty to engage in faculty development programmes



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