



HOLY CROSS INSTITUTE OF MANAGEMENT AND TECHNOLOGY

(Affiliated to University of Calicut)

Near Malayala Manorama, Eranhilalam P.O., Calicut - 673 006

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Student Feedback on Curriculum 2020-2021

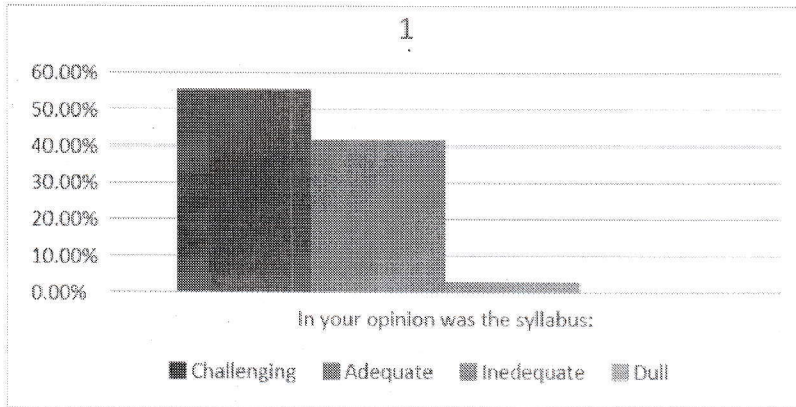
Feedback Collected from 1096 Students

SL. No	Challenging	Adequate	Inadequate	Dull	
1	In your opinion was the syllabus:	55.55%	41.55%	2.90%	0.00%
		Excellent	Adequate	Inadequate	Dull
2	What is your Option about the learning materials in the library for the course?	59.84%	34.55%	5.61%	0.00%
3	How effective are the add-on courses to go deep into certain specific areas of the courses?	65.54%	32.55%	1.91%	0.00%
4	The internal evaluation system of the college :	54.85%	42.55%	1.55%	1.05%
5	How would you rate the college in providing support for extracurricular activities?	48.55%	45.55%	4.55%	1.35%
6	How do you feel about the usefulness of the course in your future life?	58.88%	38.55%	2.23%	0.34%
7	How do you evaluate the general atmosphere of study in your college?	54.55%	39.54%	4.55%	1.36%
8	How do you assess the sufficiency of skill development received during the classroom learning?	54.65%	40.84%	3.54%	0.97%
9	How do you feel about the relevance and application of the syllabus in a real life situation?	22.54%	24.55%	48.95%	3.96%
		Superior	Equal	Inferior	No opinion
10	When you meet students who have taken a similar programme at other college/University you feel your programme:	38.54%	48.55%	10.55%	2.36%

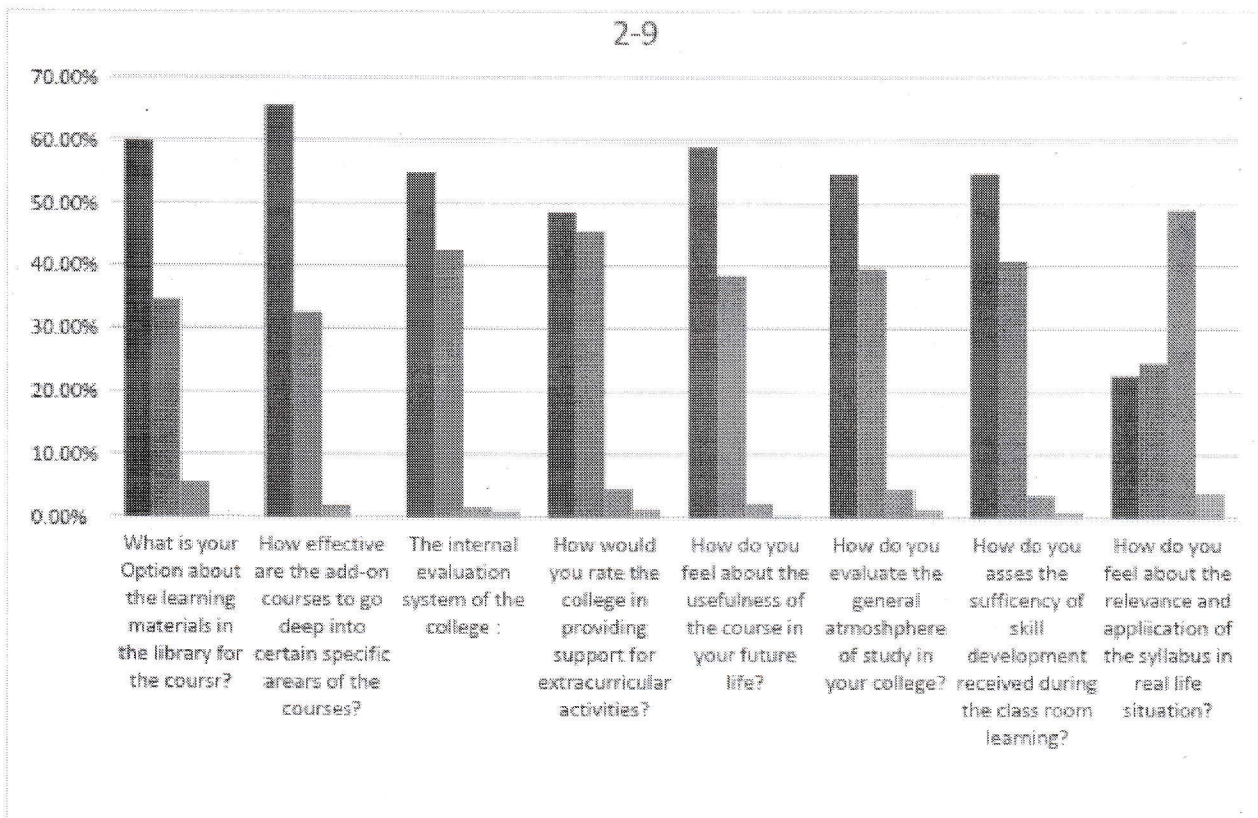


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Principal
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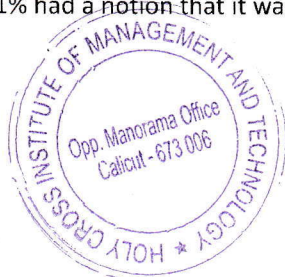
Analysis of feedback



55.55% was of the opinion that the syllabus was challenging. 41.55% considered this as adequate and 2.90% considered it inadequate.



59.84% rate that the learning materials in the library for the course are excellent. 34.55% feel that the materials are adequate . 5.61% had a notion that it was inadequate.



65.54% agreed that there are excellent plans for the add-on courses to go deep into certain specific areas of the courses. 32.55% felt that it is adequate and 1.91% feel that it is inadequate.

54.85% felt that the internal evaluation system of the college was excellent. 42.55% had a notion that it was adequate and 1.55% felt that it was inadequate . A few of them think that it's dull.

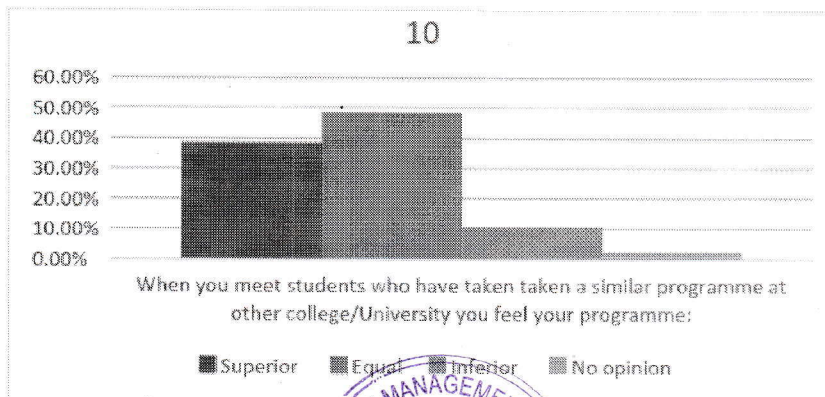
48.55% rate the college as excellent in providing support for extracurricular activities. 45.55% have a feeling that it is adequate. 4.55% feel that it is inadequate and 1.35% feel that it is dull

58.88% feel that the course is very useful in future life. 38.55% feel that it is adequately useful and 2.23% have a feeling that it is inadequate. 0.34% found that it is dull.

54.55% have a notion that the general atmosphere of study in your college is excellent. 39.54% opined that it was adequate and 4.55% felt that the atmosphere was inadequate. 1.36% felt that the course was dull.

54.65% found the skill development received during the classroom learning as highly sufficient. 40.84% felt that it was adequate and 3.54% found it insufficient. 0.97% had a notion that it was dull.

22.54% felt that there is a high relevance and application of the syllabus in a real life situation. 24.55% had a notion that it was moderately relevant. 48.95% felt that it is not relevant and 3.96% felt that it was dull.



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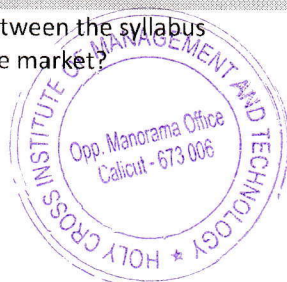
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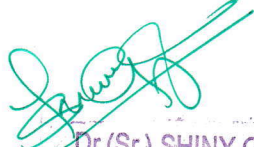
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Feedback from Teachers 2020-2021

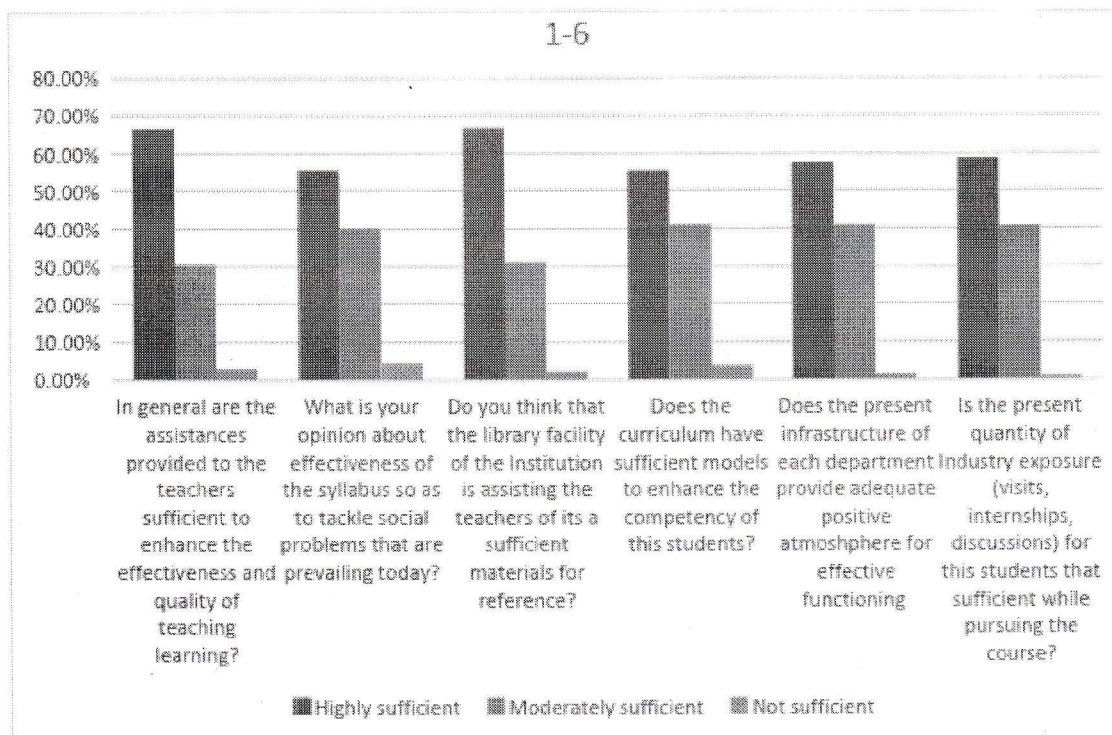
Feedback collected from 56 Teachers

SL. No	Particular	Highly sufficient	Moderately sufficient	Not sufficient
1	In general, is the assistance provided to the teachers sufficient to enhance the effectiveness and quality of teaching learning?	66.53%	30.53%	2.94%
2	What is your opinion about the effectiveness of the syllabus so as to tackle social problems that are prevailing today?	55.43%	40.12%	4.45%
3	Do you think that the library facility of the Institution is assisting the teachers with its sufficient materials for reference?	66.75%	31.11%	2.14%
4	Does the curriculum have sufficient models to enhance the competency of these students?	55.31%	40.95%	3.74%
5	Does the present infrastructure of each department provide adequate positive atmosphere for effective functioning?	57.62%	40.85%	1.53%
6	Is the present quantity of Industry exposure (visits, internships, discussions) for these students sufficient while pursuing the course?	58.61%	40.61%	0.78%
		Very helpful	Moderately helpful	Not helpful
7	Are the ICT resources provided helpful enough to deliver the syllabus more effectively?	58.76%	40.62%	0.62%
		Highly enough	Moderately enough	Not enough
8	Do you think that the curriculum is up to date enough and includes the recent advances in the field of study?	66.52%	31.82%	1.66%
		Highly satisfactory	Moderately satisfactory	Not satisfactory
9	Do you think the activities conducted in collaboration with entrepreneurs/organizations are satisfactory in number and quality?	59.61%	57.51%	2.88%
		Highly linked	Moderately linked	Not linked
10	How far is there a positive link between the syllabus provided and the job trends in the market?	68.43%	30.21%	1.36%




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Analysis of feedback



66.53% felt that the assistance provided to the teachers was highly sufficient to enhance the effectiveness and quality of the teaching learning process. 30.53% felt that it was moderately sufficient. 2.94% opined that it was not sufficient.

55.43% felt that the syllabus was highly sufficient so as to tackle social problems that are prevailing today. 40.12% had a notion that it was adequately sufficient and 4.45% felt that it was not sufficient.

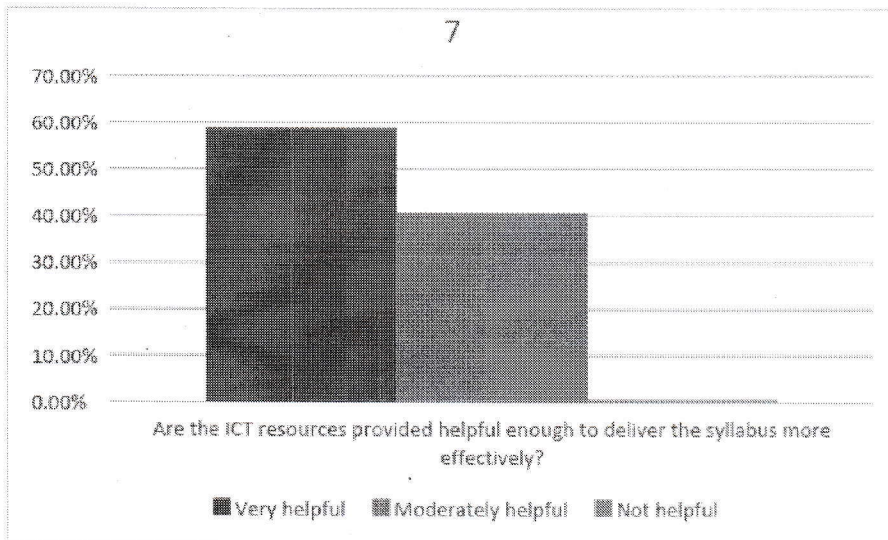
66.75% think that the library facility of the Institution is assisting the teachers with its highly sufficient materials for reference. 31.11% felt that the facilities were moderately sufficient. 2.14% felt that it was insufficient.

55.31% felt that the curriculum has highly sufficient models to enhance the competency of the students. 40.95% opined that it was moderately sufficient and 3.74% felt that it was not sufficient.

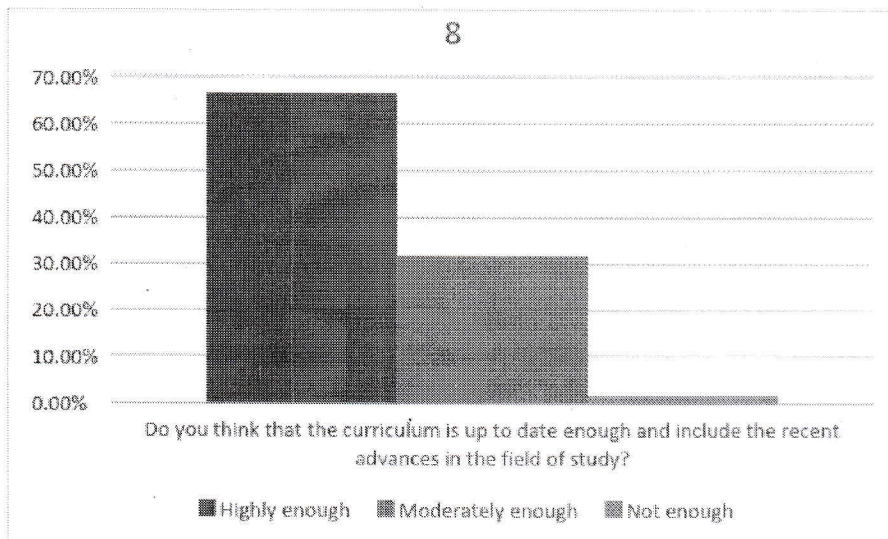
57.62% responded that the present infrastructure of each department provides a highly adequate positive atmosphere for effective functioning and 40.85% was moderately effective. Less than 2 percent felt that it was not effective.

58.61% opined that the present quantity of Industry exposure (visits, internships, discussions) for these students was highly sufficient while pursuing the course. 40.61% felt that it was moderately sufficient. Only 0.78% felt that it was insufficient.



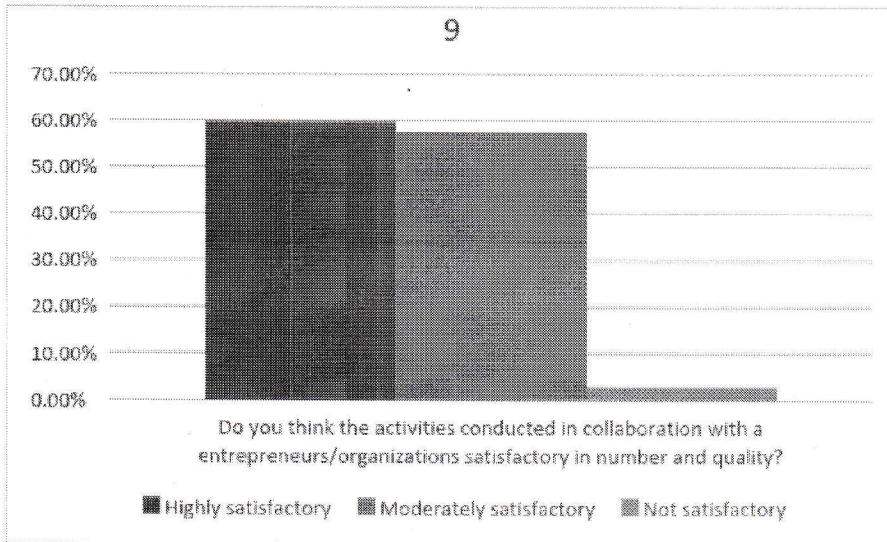


58.76% felt that the ICT resources provided were highly helpful enough to deliver the syllabus more effectively. 40.62% opined that it was moderately helpful and 0.62% felt that it was not helpful

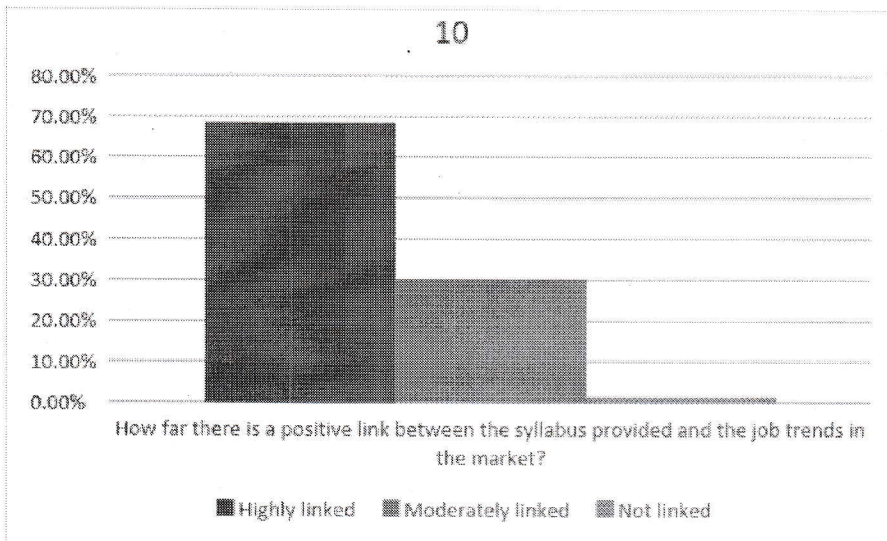


66.52% think that the curriculum is up to date and is highly enough and includes the recent advances in the field of study. 31.82% felt that it was moderately useful. Less than 2 percentage felt that it was not enough.





59.61% think that the activities conducted in collaboration with entrepreneurs/organizations are highly satisfactory in number and quality. 57.51% opined that it was moderately satisfactory and 2.88% felt that it was not satisfactory.



68.43% felt that there was a highly positive link between the syllabus provided and the job trends in the market. 30.21% felt that it was moderately linked and 1.36% felt that it was not linked.



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Feedback from Employers 2020-2021

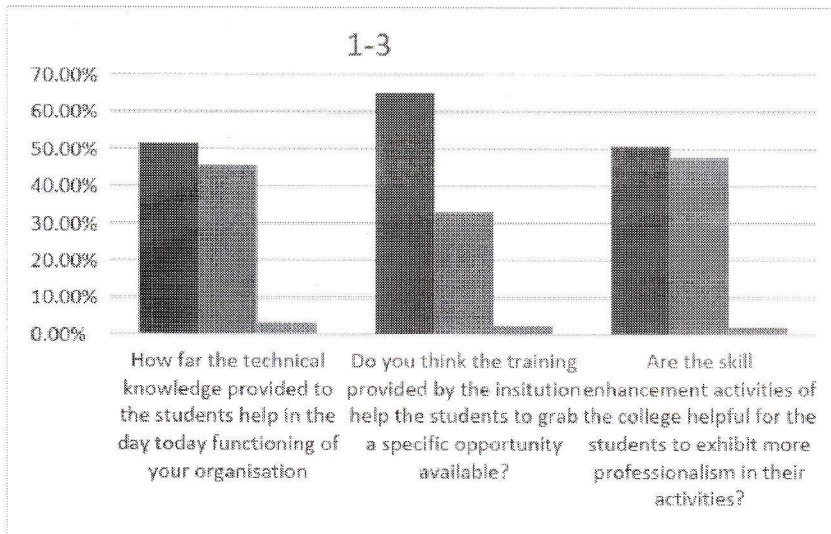
Feedback collected from 20 Employers

SL. No.	Particular	Very helpful	Moderately helpful	Not helpful
1	How far the technical knowledge provided to the students help in the day today functioning of your organisation	51.53%	45.38%	3.09%
2	Do you think the training provided by the institution helps the students to grab a specific opportunity available?	64.92%	32.82%	2.26%
3	Are the skill enhancement activities of the college helpful for the students to exhibit more professionalism in their activities?	50.67%	47.62%	1.71%
		Highly able	Moderately able	Not able
4	How able are the students in their attitude to 'go beyond the schedules' while engaging in their duties?	48.00%	49.57%	2.43%
		Very Adequate	Moderately adequate	Not adequate
5	Do you think the efforts taken by the college like field work industrial visits are adequate to link between the students and the employers?	63.85%	35.82%	0.33%



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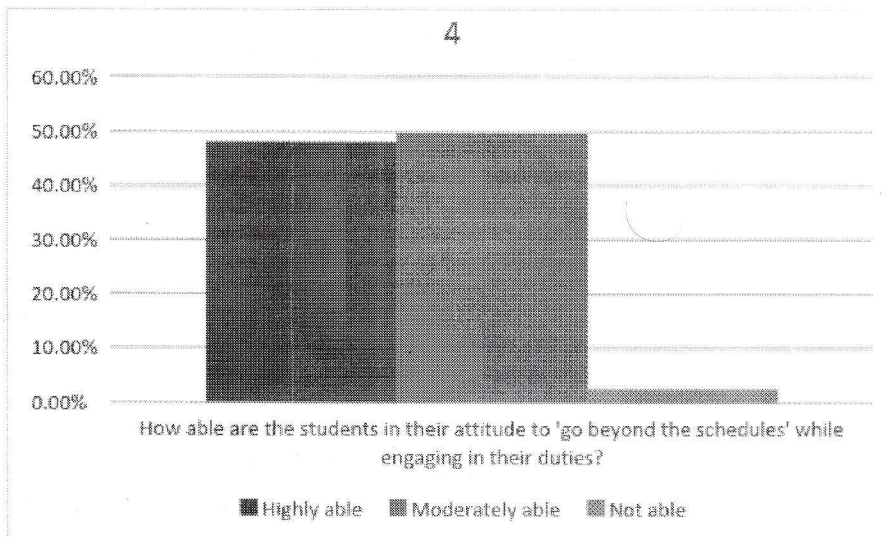
Analysis of feedback



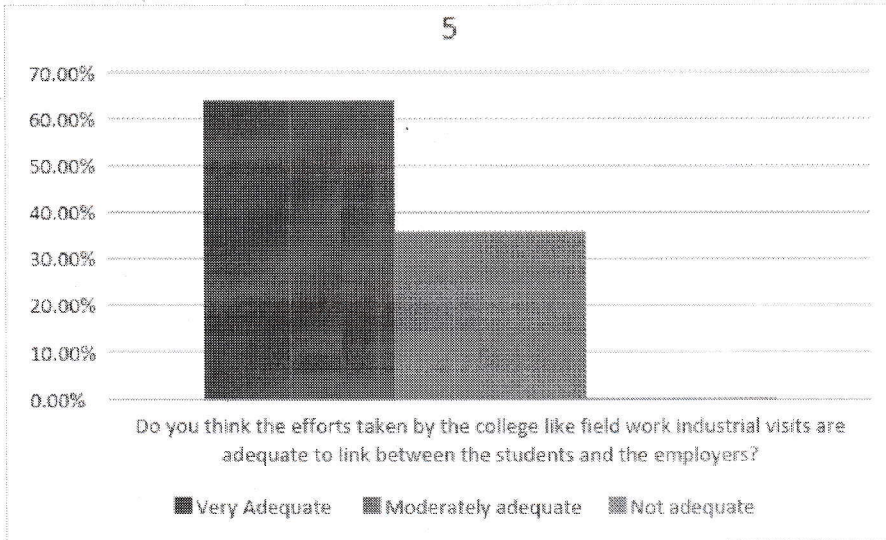
51.53% felt that the technical knowledge provided was very helpful to the students in the day today functioning of your organisation. 45.38% felt that it was moderately helpful. 3.09% felt that it was not helpful.

64.92% think that the training provided by the institution highly helps the students to grab a specific opportunity available. 32.82% had a notion that it is moderately helpful and less than 3% felt that it was not helpful.

50.67% opined that the skill enhancement activities of the college were highly helpful for the students to exhibit more professionalism in their activities. 47.62% had a notion that it was moderately helpful and less than 2 percent felt that it was not useful.



48.00% opined that the students are highly able in their attitude to 'go beyond the schedules' while engaging in their duties. 49.57% felt that they were moderately able and less than 3 percentage felt that they were not able.



63.85% think that the efforts taken by the college like field work and industrial visits are very adequate to link between the students and the employers. 35.82% felt that it was moderately adequate. Less than 1 percent felt that it was not adequate.



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Feedback from Alumni 2020-2021

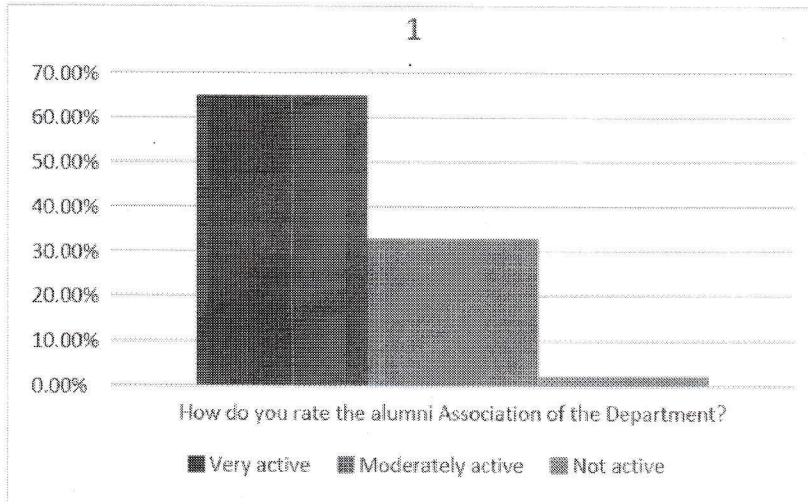
Feedback collected from 220 Alumni

SL. No.	Particular	Very active	Moderately active	Not active
1	How do you rate the alumni Association of the Department?	64.92%	32.82%	2.26%
		Highly supportive	Moderately supportive	Not supportive
2	Have the students got access to a systematic and supportive facility in terms of their career building through the placement cell?	63.85%	35.82%	0.33%
		Highly enough	Moderately enough	Not enough
3	Have enough actions been taken in view of the extracurricular Department of the students?	51.53%	45.38%	3.09%
		Very sufficient	Moderately sufficient	Not sufficient
4	Are the students equipped with sufficient enhancement of various life skills throughout the course?	48.00%	49.57%	2.43%
		Very adequate	Adequate	Not adequate
5	Do the alumni get adequate platforms to join hands with the college in social development activities?	50.67%	47.62%	1.71%

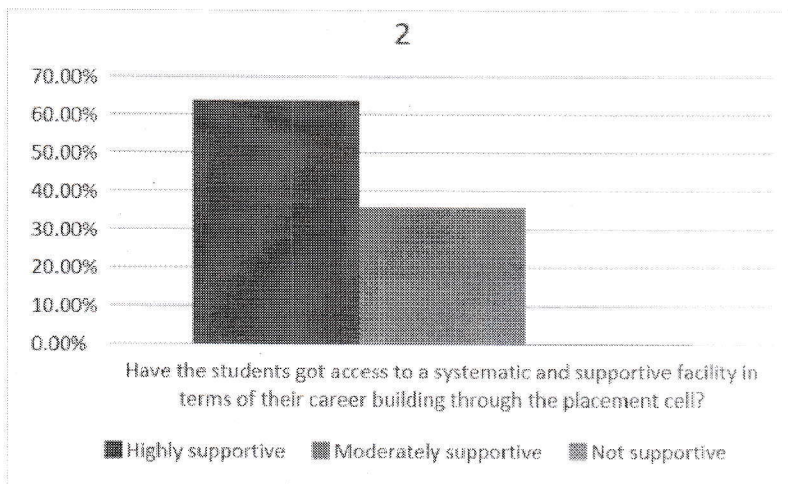


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Analysis of feedback

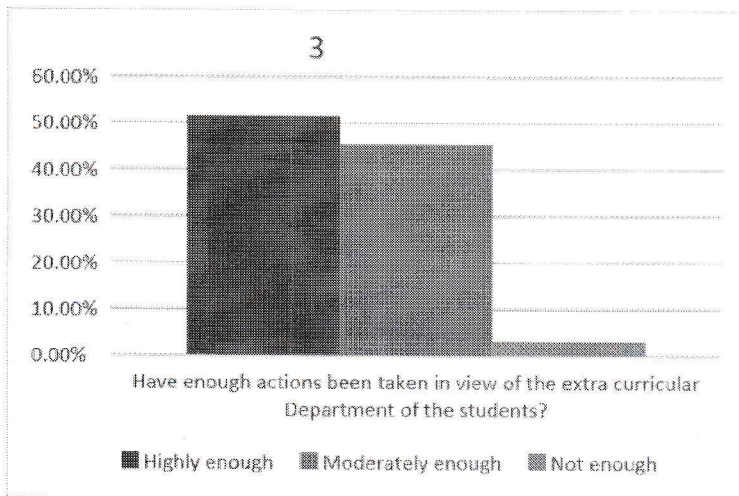


64.92% rated the Alumni Association of the Department as very active, 32.82% felt it was moderately active and less than 3% felt that it was not active.

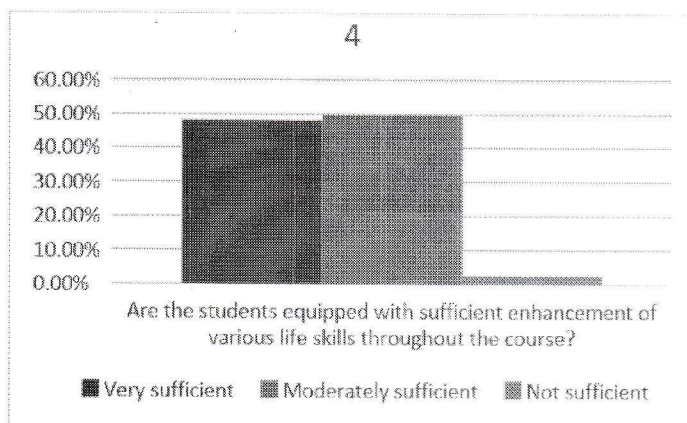


63.85% agreed that the students got access to a systematic and supportive facility in terms of their career building through the placement cell and that it was very supportive. 35.82% felt that it was moderately supportive and less than 1 percent felt that it was not supportive.



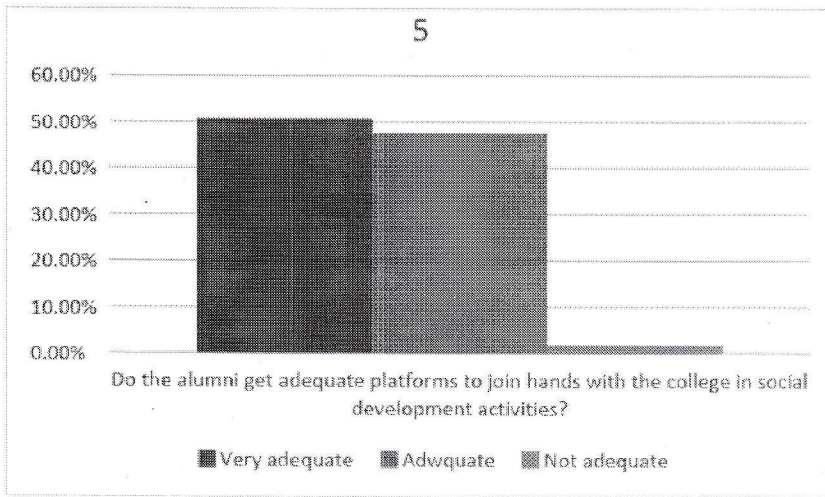


51.53% felt that highly supportive actions had been taken in view of the extracurricular activities of the students of the Department. 45.38% felt that it was moderately enough and 3.09% felt that it was not enough.




48.00% felt that the students were highly equipped with sufficient enhancement of various life skills throughout the course. 49.57% felt that they were moderately equipped and less than 3 percent felt that they were not equipped.





50.67% felt that the alumni got very adequate platforms to join hands with the college in social development activities. 47.62% had a notion that it was moderately adequate and less than 2 percent felt that it was not adequate.




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DEPARTMENT OF COMMERCE AND MANAGEMENT STUDIES

ACTION TAKEN 2020-21

The close study of the academics of the institution along with the promising progress in the co curricular fields depends upon an effective feedback collected from the stakeholders of the college. concerns regarding the infrastructure, library, facilities and syllabus. The feedback thus collected will be made available for the various councils of the institution and the same will be used by the institution for the progress in the further academic years. Actions towards solutions and problem solving takes place after the consideration of the various councils and is duly processed for the consideration of the concerned office bearers and authority.

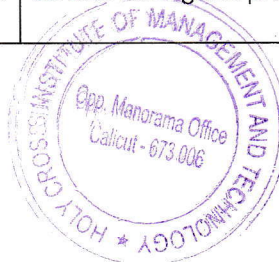
STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Library digitization was welcomed and some new database addresses and suggestions were made by the students	The suggested details of the additional facilities were forwarded and the applicable ones were implemented
Suggestions to add more computerized knowledge in syllabus as an additional data for the learners	The recommendations were taken into account and the Board of Studies was requested to attend the request.

TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
More industrial visits were recommended to be added and the choice of the places were to be given additional care	The destination and usefulness of the visits were to be checked and more research in this context was welcomed
The projects of the students were to be added with the most relevant topics as against some occurrences of conventional ones	The guides of the students were given instructions to be more selective and careful during the process.

Mark B...



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DEPARTMENT OF FASHION DESIGNING

ACTION TAKEN 2020-21

Feedback collected from various stakeholders as a method of improving and developing the facilities and material aspects and qualitative growth of the department after conducting proper meetings and collecting the feedback and taking the suggestions to the next level for approval. The feedback thus makes a way to coordinate the innovative responses into an action plan by the faculty and experts of the department.

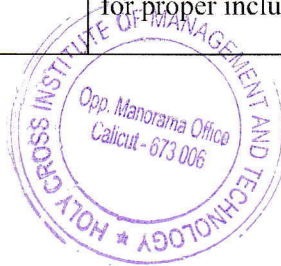
STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
The skill development received during the classroom learning to be enhanced	Measures were taken to discuss and develop more teaching strategies for the purpose
To have multiple copies of the learning material so that materials are made useful for more students at the same time.	More books were included in the library taking a list of books in demand for multiple copies.

TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
ICT facilities to be increased in case of e learning due to the pandemic	Measures were taken immediately to make the requirements available by the management
Suggestions on activities conducted in collaboration with entrepreneurs/organizations are to be increased in number	Collaborative organizations were decided to be renewed and more of the kind was considered for proper inclusion into the system.

Shalini



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DEPARTMENT OF HOTEL MANAGEMENT

ACTION TAKEN 2020-21

The department collects feedback from students and teachers and the collected responses are forwarded to the respective committees, departments and councils for further action. The details of the feedback help to create plans for alterations and innovations towards the qualitative and quantitative development of the department and the institution.

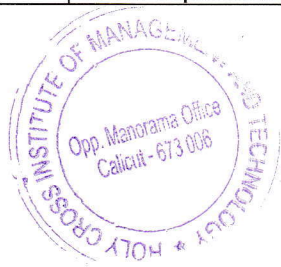
STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Suggested to get links and data based on accessible internet learning materials for making learning during pandemic easier	The details were provided to the students with immediate effect
Needed online programmes for keeping up the spirit as lab education was not direct during the pandemic situation	Programmes were arranged and helped the students in keeping pace with the line of events

TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Suggested to conduct cooking classes for interested students even outside the department as digital platforms give access to more students	The suggestion was approved and the faculty of the department were given the duties accordingly
Suggested to get training for using the internet sources more effectively	The suggestion was welcomed and the faculty of the department facilitated training sessions

Suresh



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DEPARTMENT OF ECONOMICS ACTION TAKEN 2020-21

Students and faculty take part in the feedback collection to provide their suggestions on the academic and non academic areas. The feedback is devised through the administration, office staff and the faculty to make the important amendments for the institutional progress. The response of the stakeholders creates a positive impact on institutional progress.

STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
To initiate online access to the important books owing to the convenience and the availability, especially during the research periods	The necessary technologies were installed at the earliest
To merge the assignments and seminars into one as it will make the assessment process less burdened for the students.	The suggestion was sent for approval and scrutiny to the committee in charge.

TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
To initiate a training for the students in the use of library, both digital and printed stock during the lockdown context.	The suggestion was sanctioned and some class hours were used for this purpose after the regular class time
To receive some advanced training in the use of all digital mediums for making the online classes more effective	The suggestion was promptly accepted and forwarded to the committees for an immediate response.



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DEPARTMENT OF ENGLISH

ACTION TAKEN 2020-21

Suggestions were received from the students and teachers of the Department and were discussed upon. The committees and councils involved were informed about the available suggestions and the same was intimated to be attended after a study of the practicality of the suggestions. The committees work out the plans and the suggestions are materialized with practicality after the approval of the concerned authorities, according to the nature of the suggestions.

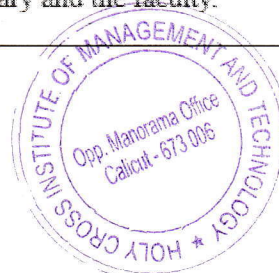
STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
More space and space management in library to facilitate more students at the same time	Based on suggestions rearrangements were done in the library
More facilities in on academic circle with regard to the on going pandemic	The institution had a team working on the e-learning platforms and adding softwares. The suggestions was forwarded to them

TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Suggested to take peer group learning with students of different capacities to formulate effective self learning	Suggestions were accepted and approved to be applied in the new academic year
To give library access to students who had to do their projects during the pandemic period	The suggestion was taken seriously in context of the pandemic protocols and more digital books were made available to students by the library and the faculty.

Joseph



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DEPARTMENT OF SOCIAL WORK

ACTION TAKEN 2020-21

The collected feedback from the stakeholders is used by the department to evaluate and rework for upgraded facilities and to evaluate the working of the department as a whole. The collected data is used as a reference and the concerned committees and the councils are provided information on the recommendations made by the students and teachers of the institution.

STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Library need to add access to ebooks and digital stock	Books were purchased by the next academic year after collecting a relevant list
Suggested to take more job oriented trainings	Trainings were arranged and student development wing arranged the trainings within the department

TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Curriculum should have sufficient models to enhance the competency of these students	Teachers were instructed to prepare the models attuned with the curriculum distribution
Quantity of Industry exposure -visits, internships, discussions should be increased	Suggestion was accepted and the committees were asked to work on it



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