



# HOLY CROSS INSTITUTE OF MANAGEMENT AND TECHNOLOGY

(Affiliated to University of Calicut)

Near Malayala Manorama, Eranhipalam P.O., Calicut - 673 006

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## Student Feedback on Curriculum 2019-2020

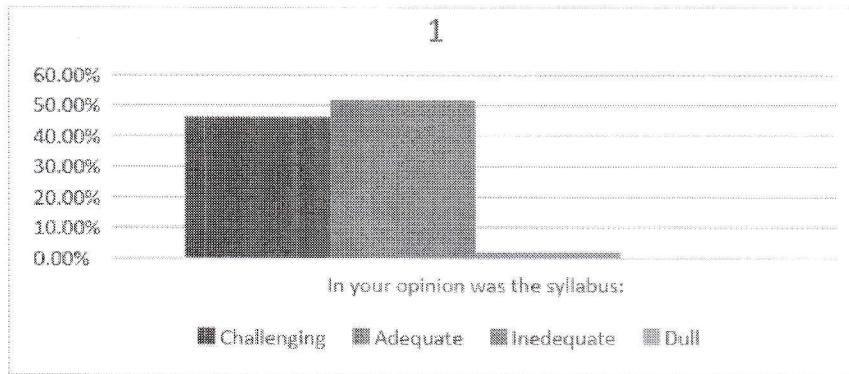
Feedback Collected from 1051 Students

SL. No.	Particular	Challenging	Adequate	Inadequate	Dull
1	In your opinion was the syllabus:	46.27%	51.74%	1.99%	0.00%
		<b>Excellent</b>	<b>Adequate</b>	<b>Inadequate</b>	<b>Dull</b>
2	What is your Option about the learning materials in the library for the course?	58.82%	38.57%	2.61%	0.00%
3	How effective are the add-on courses to go deep into certain specific areas of the courses?	68.92%	30.82%	26.00%	0.00%
4	The internal evaluation system of the college :	51.38%	41.55%	7.07%	0.00%
5	How would you rate the college in providing support for extracurricular activities?	47.54%	31.82%	16.85%	3.79%
6	How do you feel about the usefulness of the course in your future life?	37.84%	23.58%	29.85%	8.73%
7	How do you evaluate the general atmosphere of study in your college?	64.82%	33.81%	1.37%	0.00%
8	How do you assess the sufficiency of skill development received during the classroom learning?	51.51%	47.54%	0.95%	0.00%
9	How do you feel about the relevance and application of the syllabus in a real life situation?	21.84%	22.95%	50.54%	4.67%
		<b>Superior</b>	<b>Equal</b>	<b>Inferior</b>	<b>No opinion</b>
10	When you meet students who have taken a similar programme at other college/University you feel your programme:	34.85%	38.54%	20.54%	6.07%

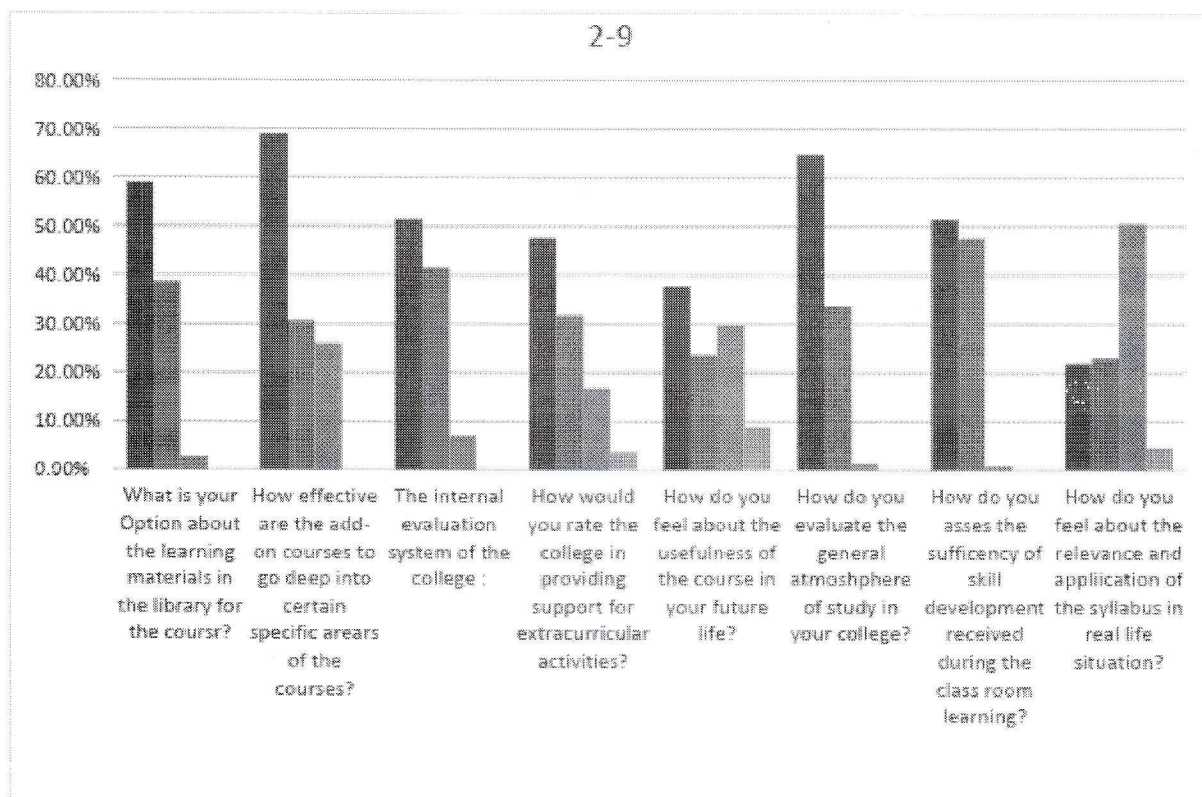


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## Analysis of feedback



46.27% felt that the syllabus was challenging. 51.74% felt that the syllabus was adequate. 1.99% felt that the syllabus was inadequate.

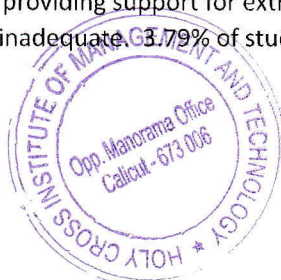


58.82% opined that the learning materials in the library for the course was excellent. 38.57% opined that it was adequate. 2.61% responded that the materials were inadequate.

68.92% felt that the add-on courses go deep into certain specific areas of the courses to an excellent level. 30.82% rated it as adequate and 26.00% considered it as inadequate.

51.38% responded that the internal evaluation system of the college was excellent and 41.55% felt that the system was adequate. 7.07% felt that it was inadequate.

47.54% felt that the college was excellent in providing support for extracurricular activities. 31.82% rated it as adequate and 16.85% counted it as inadequate. 3.79% of students found it dull.

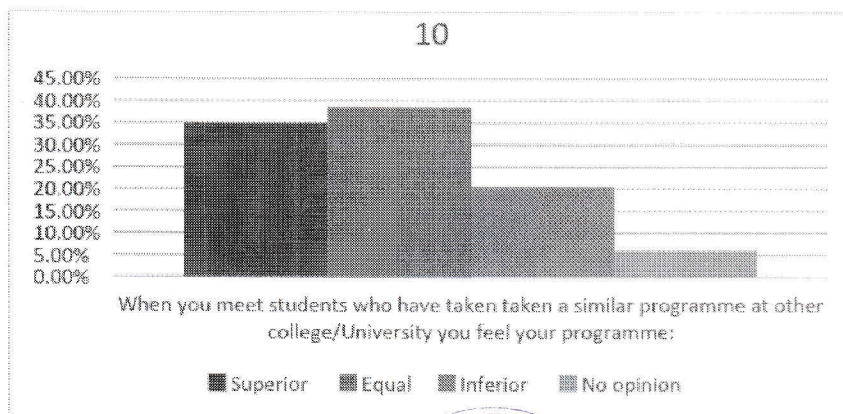


37.84% opined that the usefulness of the course in your future life was excellent. 23.58% felt that it was adequate and 29.85% considered it as inadequate. 8.73% felt that it was inadequate.

64.82% found the general atmosphere of study in your college excellent. 33.81% rated it as adequate. 1.37% opined that it was not adequate.

51.51% assessed that there was high sufficiency of skill development received during the classroom learning. 47.54% considered it as moderate and 0.95% considered it as inadequate.

21.84% feel about the relevance and application of the syllabus in a real life situation as excellence. 22.95% rated it as adequate and 50.54% opined it as inadequate. 4.67% considered it as dull.



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## Feedback from Teachers 2019-2020

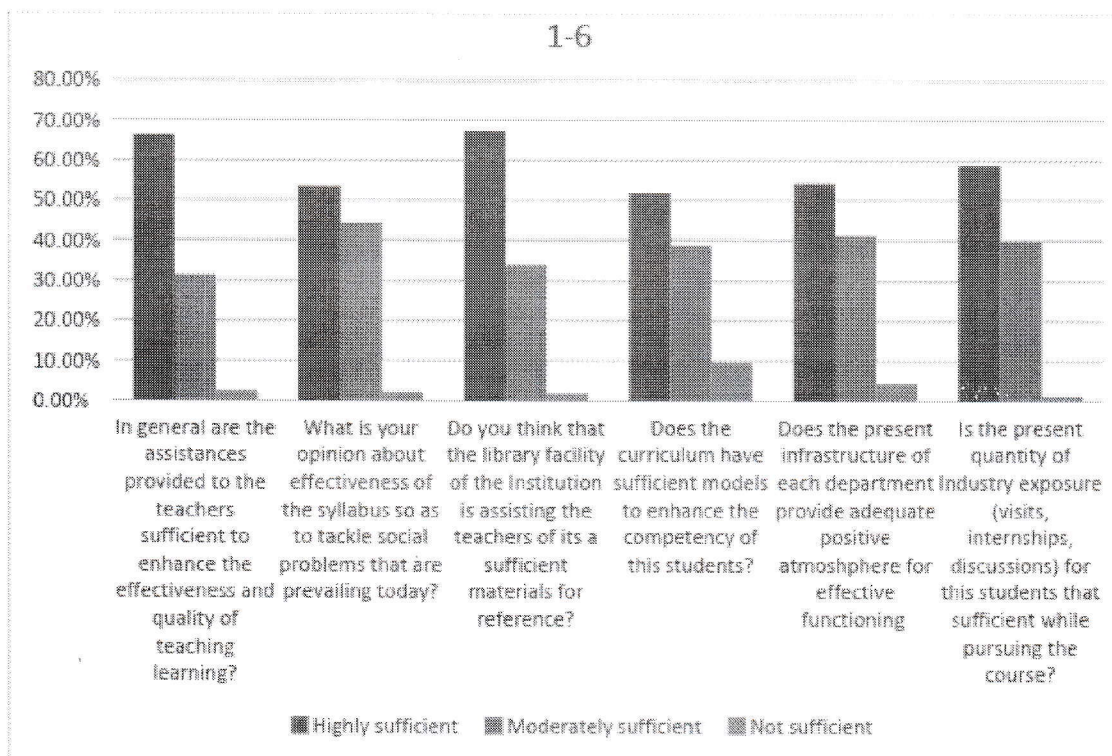
Feedback collected from 53 Teachers

SL. No.		Highly sufficient	Moderately sufficient	Not sufficient
1	In general, are the assistance provided to the teachers sufficient to enhance the effectiveness and quality of teaching learning?	66.31%	31.28%	2.41%
2	What is your opinion about the effectiveness of the syllabus so as to tackle social problems that are prevailing today?	53.46%	44.38%	2.16%
3	Do you think that the library facility of the Institution is assisting the teachers with its sufficient materials for reference?	67.37%	33.78%	1.85%
4	Does the curriculum have sufficient models to enhance the competency of these students?	51.83%	38.62%	9.55%
5	Does the present infrastructure of each department provide adequate positive atmosphere for effective functioning?	54.33%	41.35%	4.32%
6	Is the present quantity of Industry exposure (visits, internships, discussions) for this student that sufficient while pursuing the course?	58.91%	39.91%	1.18%
		Very helpful	Moderately helpful	Not helpful
7	Are the ICT resources provided helpful enough to deliver the syllabus more effectively?	57.62%	40.31%	2.07%
		Highly enough	Moderately enough	Not enough
8	Do you think that the curriculum is up to date enough and includes the recent advances in the field of study?	63.85%	34.88%	1.27%
		Highly satisfactory	Moderately satisfactory	Not satisfactory
9	Do you think the activities conducted in collaboration with entrepreneurs/organizations are satisfactory in number and quality?	58.61%	37.61%	3.78%
		Highly linked	Moderately linked	Not linked
10	How far is there a positive link between the syllabus provided and the job trends in the market?	67.88%	31.55%	0.57%



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## Analysis of feedback



66.31% feel that the assistance provided to the teachers are highly sufficient to enhance the effectiveness and quality of teaching learning. 31.28% felt that it was adequate and 2.41% opined that it was inadequate.

53.46% responded that the effectiveness of the syllabus so as to tackle social problems that are prevailing today are excellent. 44.38% considered it as adequate. 2.16% felt it as inadequate.

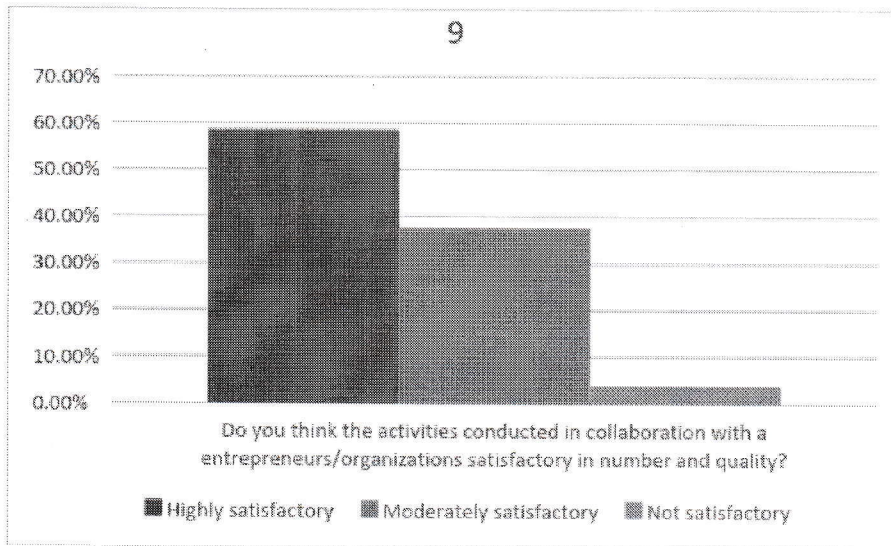
67.37% agreed that the library facility of the Institution is assisting the teachers with its sufficient materials for reference. 33.78% felt that it was adequate. 1.85% opined that it was inadequate.

51.83% agreed that the curriculum has highly sufficient models to enhance the competency of these students. 38.62% found that the models are adequate and 9.55% felt that it is inadequate.

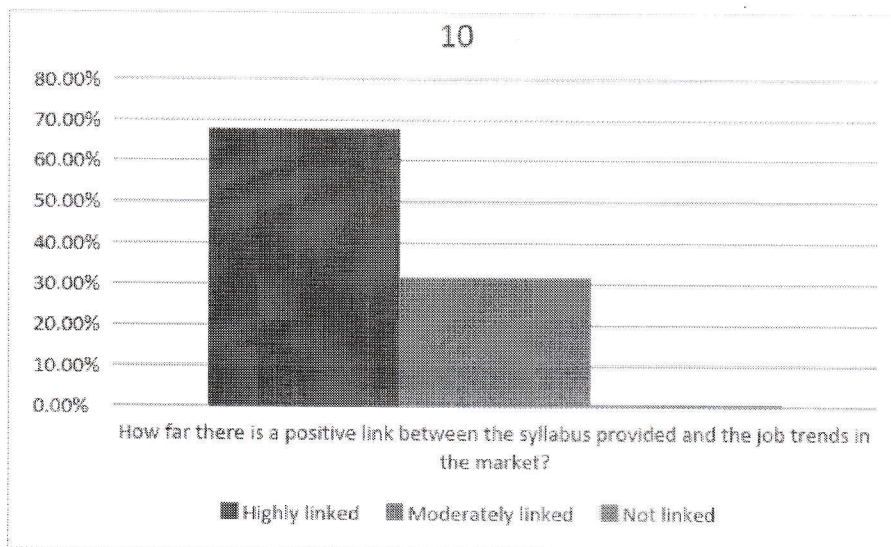
54.33% opined that the present infrastructure of each department provides a highly adequate positive atmosphere for effective functioning. 41.35% opined that it is adequate and 4.32% considered it as inadequate.

58.91% agreed that the present quantity of Industry exposure (visits, internships, discussions) is highly adequate for the student and sufficient while pursuing the course. 39.91% opined that it was adequate. Only 1.18% considered it as inadequate.



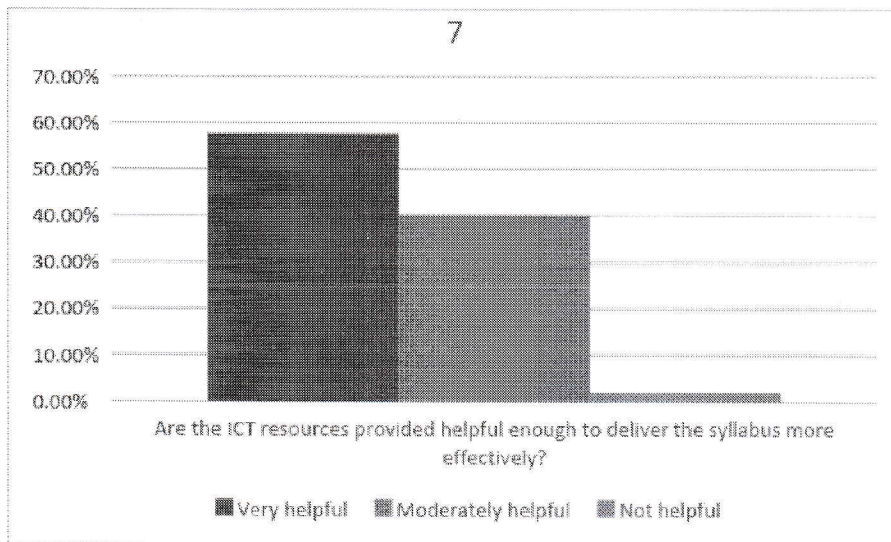


58.61% think the activities conducted in collaboration with entrepreneurs/organizations are highly satisfactory in number and quality. 37.61% opined that it was moderately satisfactory and 3.78% found it not satisfactory.

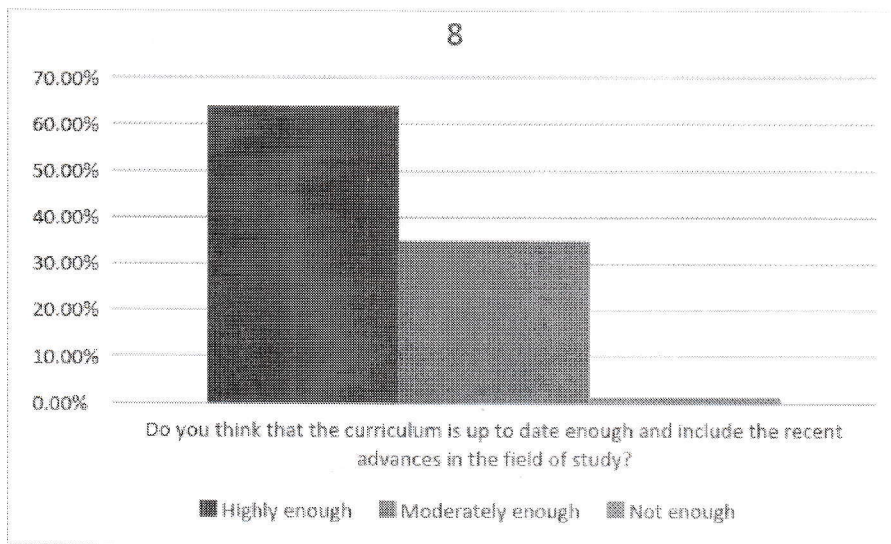


67.88% opined that there is a highly positive link between the syllabus provided and the job trends in the market. 31.55% felt that it was moderately linked and only 0.57% felt the link.





57.62% opined that the ICT resources provided were very helpful enough to deliver the syllabus more effectively and 40.31% think that it's moderately helpful. 2.07% felt that it was not helpful.



63.85% think that the curriculum is highly up to date and includes the recent advances in the field of study. 34.88% found it moderate and 1.27% rated it as not enough.



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## Feedback from Employers 2019-2020

Feedback collected from 208 Employers

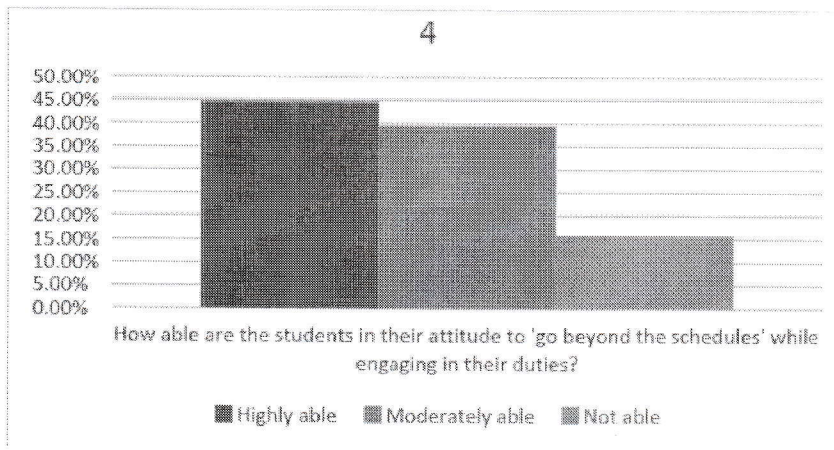
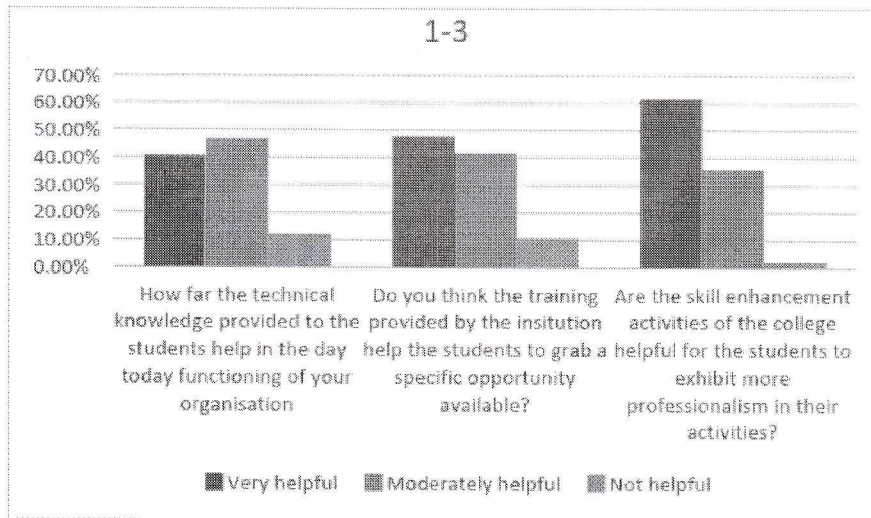
SL. No.	Particular	Very helpful	Moderately helpful	Not helpful
1	How far the technical knowledge provided to the students help in the day today functioning of your organisation	40.64%	46.76%	12.06%
2	Do you think the training provided by the institution helps the students to grab a specific opportunity available?	47.83%	41.65%	10.52%
3	Are the skill enhancement activities of the college helpful for the students to exhibit more professionalism in their activities?	61.82%	35.92%	2.26%
		<b>Highly able</b>	<b>Moderately able</b>	<b>Not able</b>
4	How able are the students in their attitude to 'go beyond the schedules' while engaging in their duties?	44.68%	39.52%	15.79%
		<b>Very Adequate</b>	<b>Moderately adequate</b>	<b>Not adequate</b>
5	How far the technical knowledge provided to the students help in the day today functioning of your organisation	40.64%	46.76%	12.06%
6	Do you think the training provided by the institution helps the students to grab a specific opportunity available?	47.83%	41.65%	10.52%
7	Are the skill enhancement activities of the college helpful for the students to exhibit more professionalism in their activities?	61.82%	35.92%	2.26%



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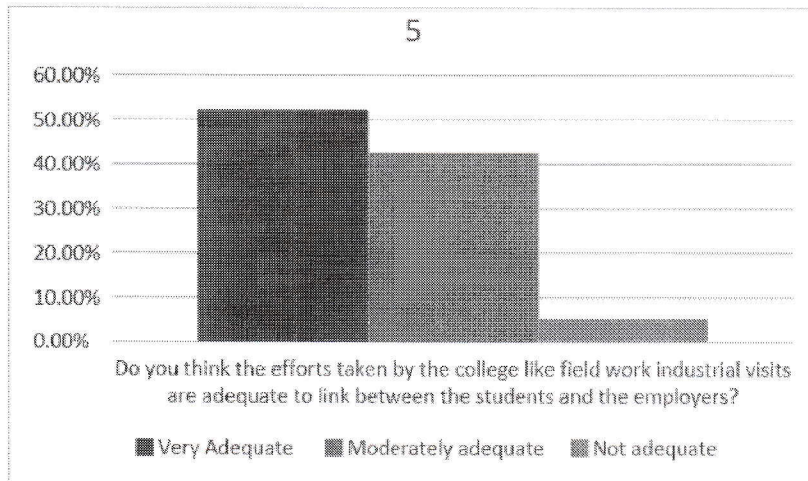


## Analysis of Feedback



44.68% felt that the students are highly able in their attitude to 'go beyond the schedules' while engaging in their duties. 39.52% felt that they are moderately able. 15.79% felt that they are not able.





52.23% think the efforts taken by the college like field work and industrial visits are very adequate to link between the students and the employers. 42.51% opined that they are moderately adequate and only 5.26% felt that it is not adequate.



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## Feedback from for Alumni 2019-2020

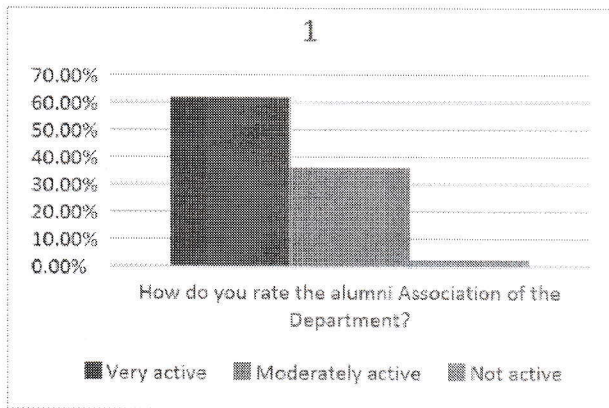
Feedback collected from 210 Alumni

SL. No.	Particular	Very active	Moderately active	Not active
1	How do you rate the alumni Association of the Department?	61.82%	35.92%	2.26%
		Highly supportive	Moderately supportive	Not supportive
2	Have the students got access to a systematic and supportive facility in terms of their career building through the placement cell?	52.23%	42.51%	5.26%
		Highly enough	Moderately enough	Not enough
3	Have enough actions been taken in view of the extracurricular Department of the students?	48.53%	42.92%	8.55%
		Very sufficient	Moderately sufficient	Not sufficient
4	Are the students equipped with sufficient enhancement of various life skills throughout the course?	40.64%	46.76%	12.06%
		Very adequate	Adequate	Not adequate
5	Do the alumni get adequate platforms to join hands with the college in social development activities?	51.83%	38.62%	9.55%

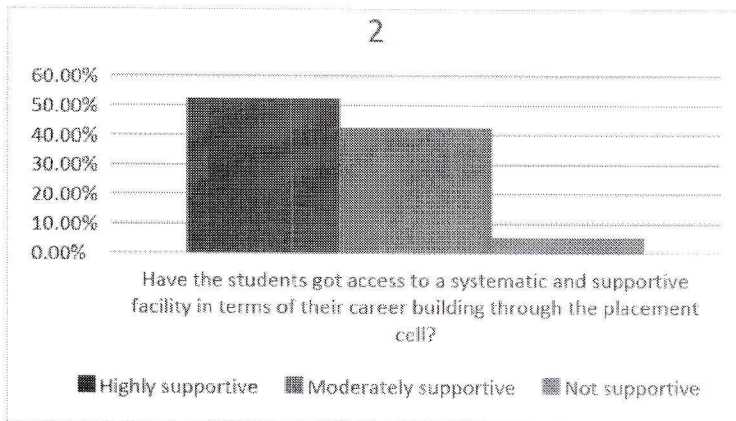


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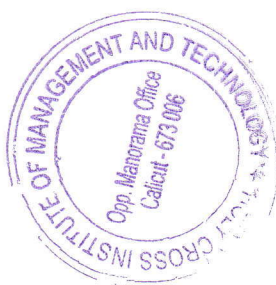
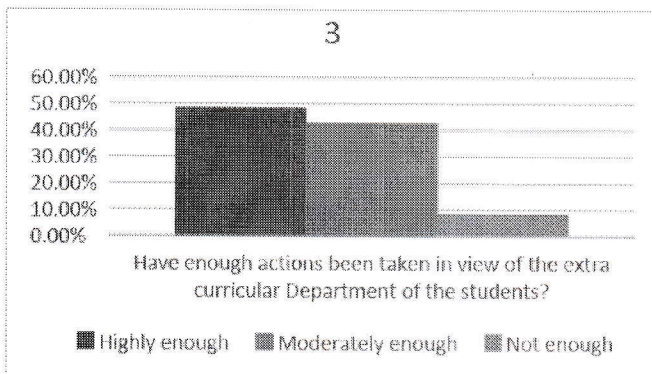
## Analysis of feedback



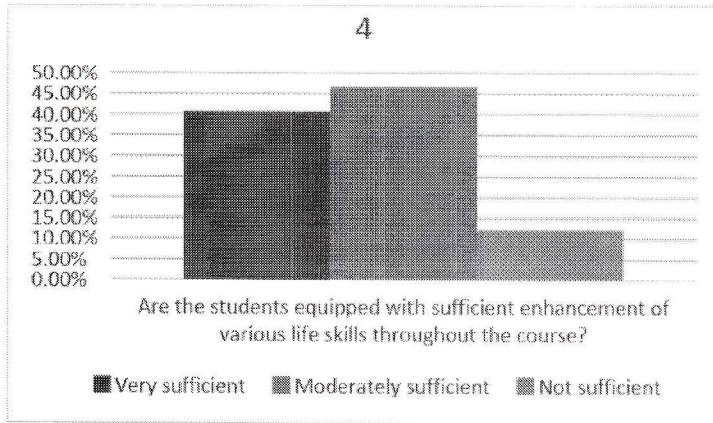
61.82% rate the Alumni Association of the Department as very active. 35.92% felt that it is moderately active and 2.26% felt that it is not active.



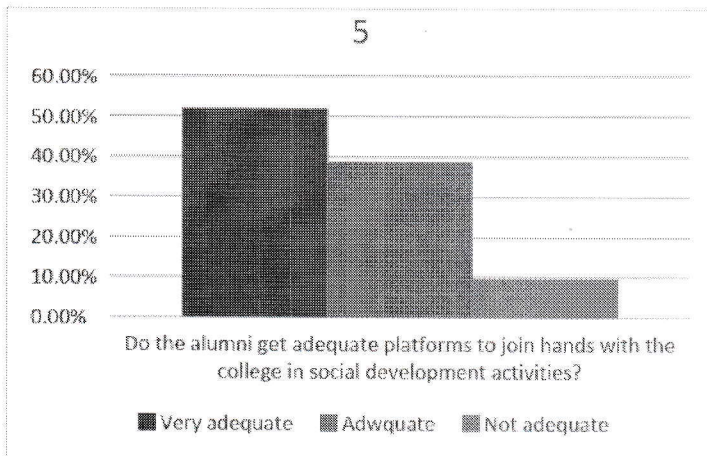
52.23% students got access to a systematic and supportive facility in terms of their career building through the placement cell and it was highly supportive. 42.51% opined that it is moderately supportive. 5.26% felt that it is not adequate.



48.53% felt that the actions taken in view of the extracurricular Department of the students highly enough and 42.92% found that it was moderate enough and 8.55% responded to it as not enough.



40.64% felt that the students were equipped with highly sufficient enhancement of various life skills throughout the course. 46.76% felt that it was moderately sufficient and 12.06% opined that it was not sufficient.



51.83% opined that the alumni get very adequate platforms to join hands with the college in social development activities. For 38.62% the rating is moderate and for 9.55% it is not adequate.



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## DEPARTMENT OF COMMERCE AND MANAGEMENT STUDIES

### ACTION TAKEN 2019-20

Affiliated to the University of Calicut, the institution grows through a continuous process of attending and updating owing to the feedback received from the stakeholders, who include the students and teachers of the institution. The regular patterns in the academic and co curricular spectrums adhering to the institutional capacities are meticulously studied and feedback is collected accordingly. This, further, is devised by the management and the college councils and processed to create a scrutinized data base for further improvements in the holistic development of the educational system in the institution.

### STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
The digital library was to be made available for all students even while outside the campus	A password was issued for all students on an individual basis for the digital access portal N-List
More extracurricular participation was demanded by the students	Students were given more facilities to enhance their skill development

### TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Suggestions on the assignments to incorporate more topics applicable in current situations were put forward	The suggested topics were discussed and approved by the department
Need of technical aids to be given to update the students for digital learning experience	More classes and facilities were included in the academic circle within the campus to facilitate the effective use of the digital learning capacities



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## DEPARTMENT OF FASHION DESIGNING

### ACTION TAKEN 2019-20

Department of fashion designing takes innovative decisions based on the feedback of the teachers and students to enhance the quality of teaching learning and exposures provided as part of the courses. These responses function as the backbone of new positive decisions taken by the management and concerned committees and bodies whenever necessary.

### STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Co- curricular activities are to be given more importance and participation in fashion shows should be increased	There were positive responses from the department and the suggestion was accepted
Some destinations were suggested for the industrial visits and study tours	The destinations were scrutinized and kept for processing in the coming academic year.

### TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Suggested to increase the time given for practical assignments	The suggestion was considered and attended by the department
Student quality can be better managed by the mentors by becoming a tool for individual student development	Instructions were given to the faculty in this light.

*Dr. Lakshmi*



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## DEPARTMENT OF ECONOMICS

### ACTION TAKEN 2019-20

The annual feedback of the department is taken before the department meeting of the respective month and is discussed at the meeting to take the feedback into account by finding the most relevant, finding suggestions of similar natures through evaluating the percentage of responses and their frequency. The same serves as the background information for prioritizing the most relevant suggestions and turning them into feedback.

### STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Implied the need of more collaborative programs with outside agencies to improve exposure	The suggestion was forwarded to the consideration of the concerned committees and the department gave a blueprint of the possible arrangements to the committee
Suggested to do intercollegiate programs	The suggestion was accepted and a fund as allowed to be taken from the department fund for the coming academic year

### TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
To include e-learning facilities for the business economic students	The Library was directed to do the needful for the advancement
To subscribe to more journals, both electronic and printed for better understanding of the current data of the economy	The management took up the matter and initiated the same through the librarian



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## DEPARTMENT OF HOTEL MANAGEMENT

### ACTION TAKEN 2019-20

Feedback was collected from the stakeholders of the institution to enhance the progress of the departments and the institution and to make amendments towards updating the changing academic trends. Students and teachers of the institution participate in the contributory feedback and the suggestions are then forwarded to the concerned committees and councils

### STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Needed lab hours to be available in case of requirement as some were lagging in keeping up the pace	The suggestion was approved and the faculty of the department were delineated with the charges
Suggested to have some social commitment activities as part of bringing up helping mentality	The suggestion was welcomed and approved and arrangements were done to dedicate for the activities

### TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Suggested regular question paper discussion for weaker students after the class time according to the demand	The suggestion was approved and the identification of the weaker students in respective areas were done and the discussions were channelized
Suggested to conduct club activities including theme lunch for the institution inviting students from all departments	Programmes related to the suggestion were included in the planning discussions and kept for practicing in the upcoming events



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## DEPARTMENT OF ENGLISH

### ACTION TAKEN 2019-20

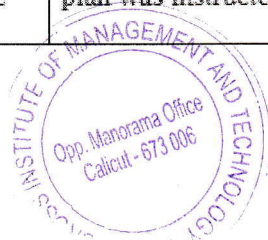
After conducting the annual feedback from the students and the teachers the institution devised a complementing response to the suggestions collected in favor of the stakeholders. The institution aligns itself with participatory growth and the feedback serves as a tool of success with regard to the institutional facilities. The department discusses the suggestions from the students and faculty, categorizes them into academic and administrative levels and brings them to the notice of internal and external bodies as demanded by the category.


### STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
More books to be added from beginners literature to bring a better reader experience for first year students	The suggestion was taken into action and books from beginners literature was made available at the library and classroom book sharing was also promoted.
Basic computer skills would be of additional help for literature students in accessing digital books and in preparing projects and dissertations	The suggestions were sanctioned and the computer lab facility was made available whenever the lab hours were free.

### TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
To include a e- learning database in the library facility	The software update wing was asked to study and submit a report to arrange the same at the earliest
To give a priority skill training by the mentors to aid an individual skill development for the students	The suggestions was accepted and an action plan was instructed to the faculty



  
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## DEPARTMENT OF SOCIAL WORK

### ACTION TAKEN 2019-20

Feedback collected from the department is considered as a method of self criticism and self motivation. The feedback reports are then studied and discussed by the institution and practical and progressive suggestions are welcomed and authorized by the respective authorities of the department and institution.

### STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Technical training need to be incorporated to a higher extent	Trainers were arranged and faculty upgraded their skills towards educating the students
Need more case studies to be added in curriculum	The suggestions were taken into account and the faculty was instructed to ensure the update

### TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Students quality enhancements should be planned on a quarterly basis	The suggestions were accepted and the schedule changed from half yearly to quarterly
Assignments to be given beyond syllabus to ensure academic exposure	The suggestion was approved



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