



# HOLY CROSS INSTITUTE OF MANAGEMENT AND TECHNOLOGY

(Affiliated to University of Calicut)

Near Malayala Manorama, Eranhipalam P.O., Calicut - 673 006

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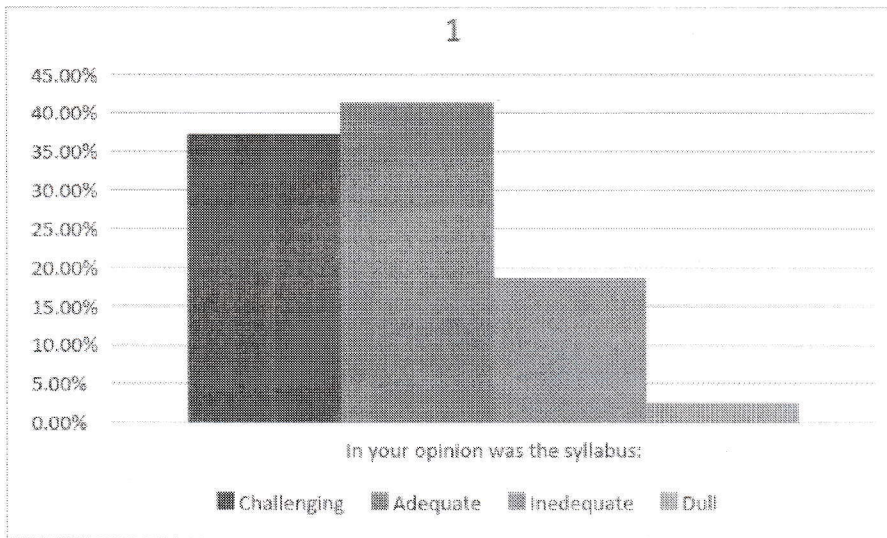
## Student Feedback on Curriculum 2018-2019

Feedback Collected from 995 Students

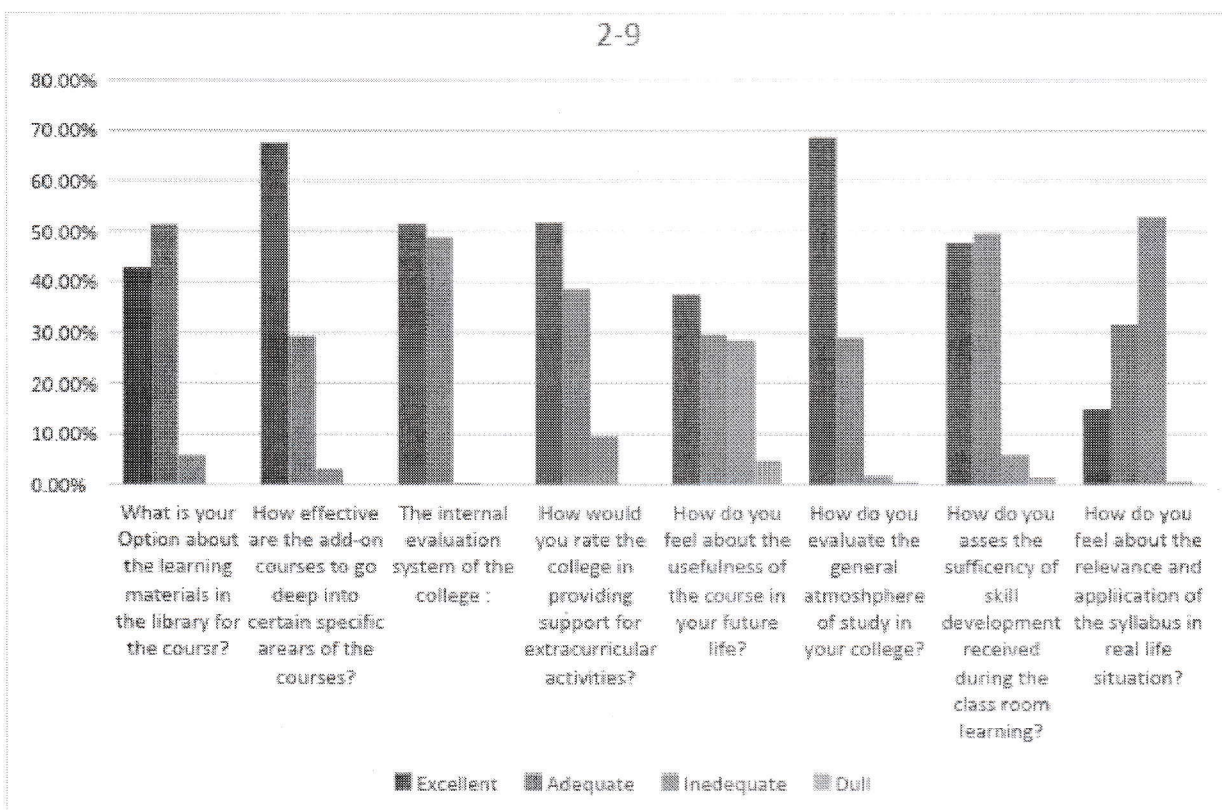
SL. No	Particular	Challenging	Adequate	Inadequate	Dull
					2.67
1	In your opinion was the syllabus:	37.31%	41.31%	18.71%	%
		<b>Excellent</b>	<b>Adequate</b>	<b>Inadequate</b>	<b>Dull</b>
2	What is your Option about the learning materials in the library for the course?	42.86%	51.34%	5.80%	0.00 %
3	How effective are the add-on courses to go deep into certain specific areas of the courses?	67.58%	29.31%	3.11%	0.00 %
4	The internal evaluation system of the college :	51.43%	48.91%	0.34%	0.00 %
5	How would you rate the college in providing support for extracurricular activities?	51.74%	38.76%	9.50%	0.00 %
6	How do you feel about the usefulness of the course in your future life?	37.49%	29.48%	28.47%	4.56 %
7	How do you evaluate the general atmosphere of study in your college?	68.72%	28.94%	1.86%	0.48 %
8	How do you assess the sufficiency of skill development received during the classroom learning?	47.82%	49.61%	5.94%	1.63 %
9	How do you feel about the relevance and application of the syllabus in a real life situation?	14.94%	31.61%	52.94%	0.51 %
		<b>Superior</b>	<b>Equal</b>	<b>Inferior</b>	<b>No opinion</b>
10	When you meet students who have taken a similar programme at other college/University you feel your programme:	24.84%	51.67%	21.67%	1.82 %



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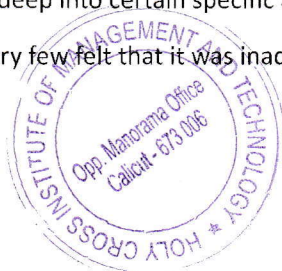
37.31% felt that the syllabus was challenging and 41.31% opined that the syllabus was adequate. 18.71% responded that it was inadequate and 2.67% felt that it was dull.



42.86% opined that the learning materials in the library for the course were excellent. 51.34% felt that it was adequate and 5.80% felt that it was inadequate.

67.58% think the add-on courses go deep into certain specific areas of the courses and are excellent.

29.31% felt it was adequate and a very few felt that it was inadequate.



51.43% felt that the internal evaluation system of the college is excellent. 48.91% opined that it was adequate and a few felt that it was inadequate.

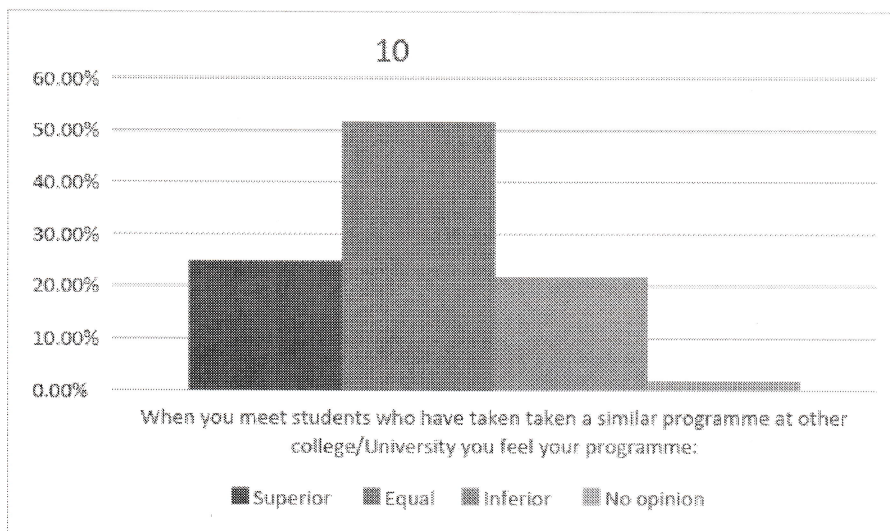
51.74% felt that the college is excellent support for extracurricular activities. 38.76% opined that there was adequate support and 9.50% felt that it was not adequate.

37.49% felt that the course was highly useful for future life. 29.48% felt it was adequate and 28.47% felt that it was not adequate.

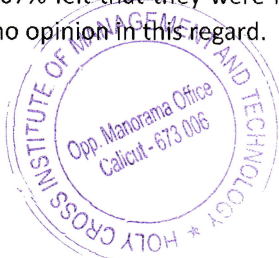
68.72% opined that the general atmosphere of study in your college was excellent. 28.94% opined that it was adequate and a few felt that it was not adequate.

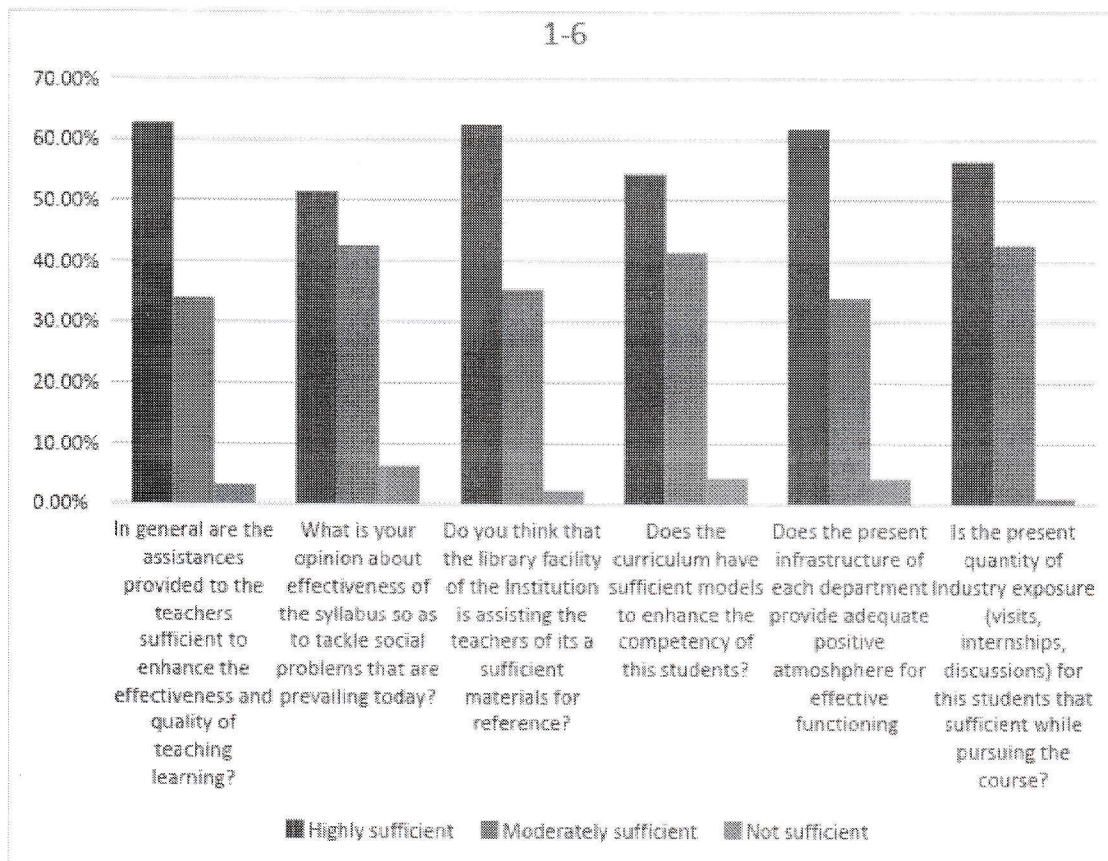
47.82% felt that the sufficiency of skill development received during the classroom learning was excellent. 49.61% felt that it was adequate and 5.94% felt that it was not adequate and the very few of the rest felt it was dull.

14.94% felt the relevance and application of the syllabus in a real life situation was excellent. 31.61% opined that it was adequate and 52.94% felt that it was inadequate. Less than 1 percentage felt that it was dull.



24.84% felt that they have a superior place in meeting students who have taken a similar programme at another college/University. 51.67% felt that they were having an equal programme and 21.67% felt it was inferior. Only 1.82% had no opinion in this regard.





62.65% the assistance provided to the teachers is highly sufficient to enhance the effectiveness and quality of teaching learning. 34.01% felt it was adequate and 3.14% felt that it was not sufficient.

51.31% opined that the syllabus was highly sufficient so as to tackle social problems that are prevailing today. 42.51% felt that it was moderately sufficient and 6.18% responded that it was not sufficient.

62.46% think that the library facility of the Institution is assisting the teachers with its highly sufficient materials for reference. 35.31% felt that it was adequately sufficient and 2.23% opined that it was not sufficient.

54.22% felt that the curriculum has highly sufficient models to enhance the competency of the students. 41.39% opined that it was moderately adequate and 4.39% responded that it was not sufficient.

61.82% felt that the present infrastructure of each department provides an adequate highly positive atmosphere for effective functioning. 33.99% responded that it was adequately positive and 4.19% opined that it was not productive.

56.39% considered the present quantity of Industry exposure (visits, internships, discussions) for these students sufficient while pursuing the course as highly sufficient. 42.63% considered it as adequately sufficient and less than 2 percent considered it as insufficient.



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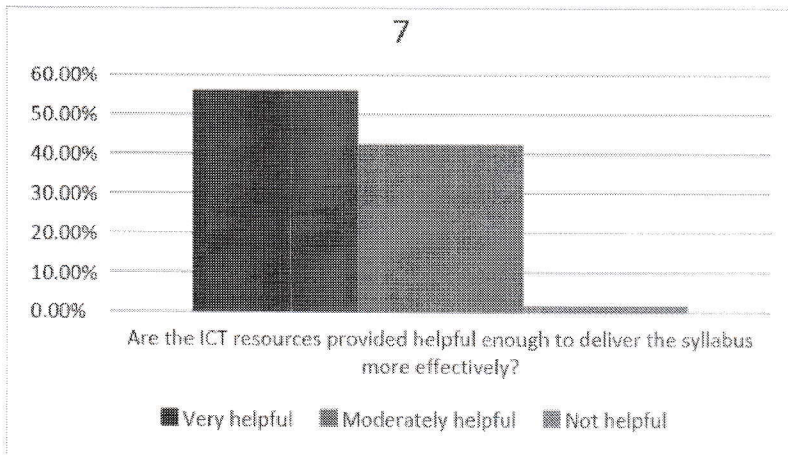
## Feedback from Teachers 2018-2019

Feedback collected from 55 Teachers

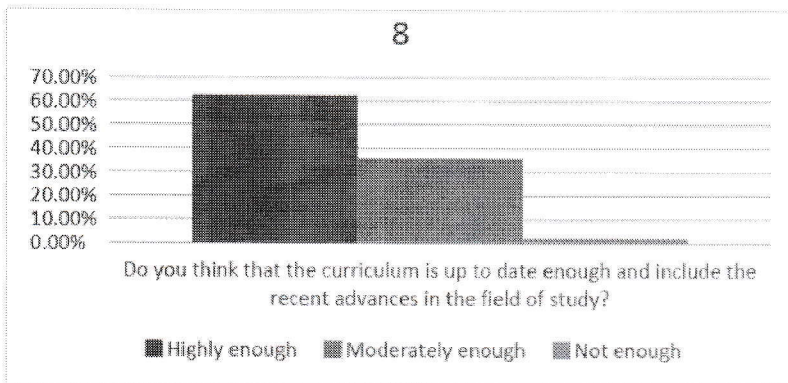
SL. No	Particular	Highly sufficient	Moderately sufficient	Not sufficient
1	In general, is the assistance provided to the teachers sufficient to enhance the effectiveness and quality of teaching learning?	62.65%	34.01%	3.14%
2	What is your opinion about the effectiveness of the syllabus so as to tackle social problems that are prevailing today?	51.31%	42.51%	6.18%
3	Do you think that the library facility of the Institution is assisting the teachers with its sufficient materials for reference?	62.46%	35.31%	2.23%
4	Does the curriculum have sufficient models to enhance the competency of these students?	54.22%	41.39%	4.39%
5	Does the present infrastructure of each department provide adequate positive atmosphere for effective functioning?	61.82%	33.99%	4.19%
6	Is the present quantity of Industry exposure (visits, internships, discussions) for these students sufficient while pursuing the course?	56.39%	42.63%	1.06%
		Very helpful	Moderately helpful	Not helpful
7	Are the ICT resources provided helpful enough to deliver the syllabus more effectively?	56.11%	42.37%	1.52%
		Highly enough	Moderately enough	Not enough
8	Do you think that the curriculum is up to date enough and includes the recent advances in the field of study?	62.31%	35.60%	2.08%
		Highly satisfactory	Moderately satisfactory	Not satisfactory
9	Do you think the activities conducted in collaboration with entrepreneurs/organizations are satisfactory in number and quality?	55.19%	42.99%	1.82%
		Highly linked	Moderately linked	Not linked
10	How far is there a positive link between the syllabus provided and the job trends in the market?	66.43%	30.89%	2.68%



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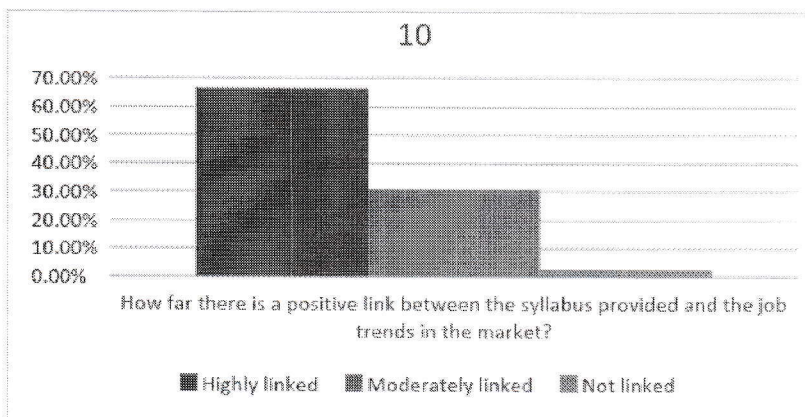
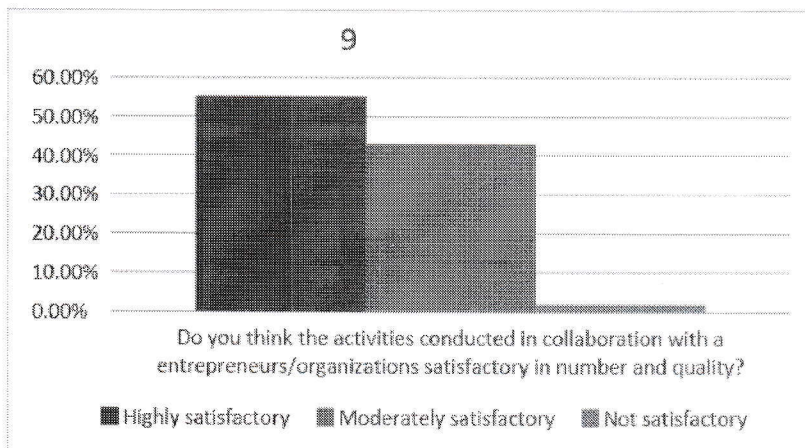


56.11% found the ICT resources provided are highly helpful to deliver the syllabus more effectively and 42.37% found that it was moderately effective and 1.52% found that it was not effective.



62.31% think that the curriculum is highly up to date and includes the recent advances in the field of study. 35.60% felt that it was moderately enough and 2.08% felt that it was not enough.





55.19% think the activities conducted in collaboration with entrepreneurs/organizations are highly satisfactory in number and quality. 42.99% felt that it is moderate and 1.82% felt it as not satisfactory

66.43% opined that there is a highly positive link between the syllabus provided and the job trends in the market. 30.89% observed that it is moderately linked and 2.68% felt that it was not linked.



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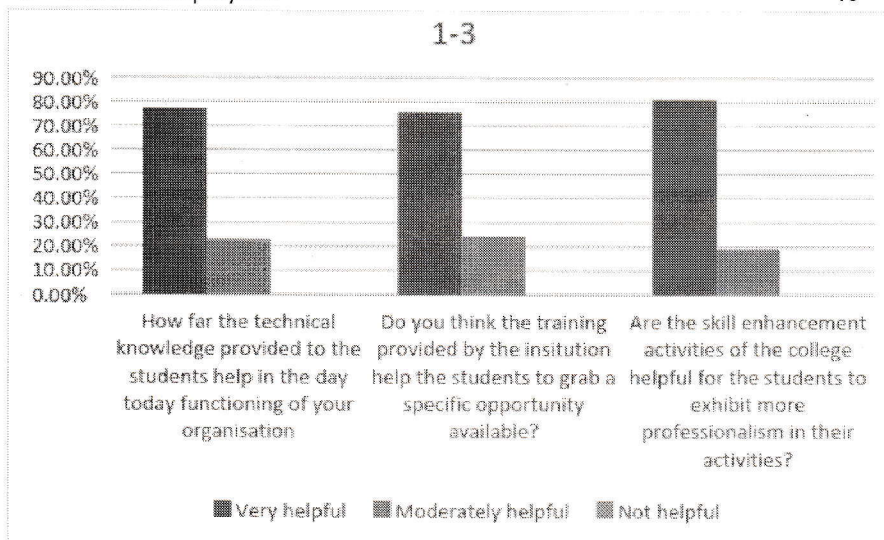
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## Feedback from Employers 2018-2019

### Feedback collected from 199 Employers

Sl. No.	Particular	Very helpful	Moderately helpful	Not helpful
1	How far the technical knowledge provided to the students help in the day today functioning of your organisation	77.06 %	22.94%	0.00 %
2	Do you think the training provided by the institution helps the students to grab a specific opportunity available?	75.69 %	24.31%	0.00 %
3	Are the skill enhancement activities of the college helpful for the students to exhibit more professionalism in their activities?	80.90 %	19.10%	0.00 %
4	How able are the students in their attitude to 'go beyond the schedules' while engaging in their duties?	69.80 %	30.20%	0.00 %
5	Do you think the efforts taken by the college like field work industrial visits are adequate to link between the students and the employers?	70.92 %	29.08%	0.00 %



77.06% felt that the technical knowledge provided to the students were highly helpful in the day today functioning of the organisation. 22.94% felt that it was moderately helpful.

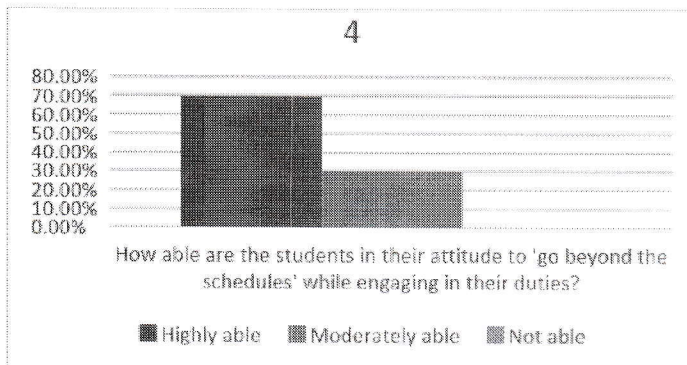


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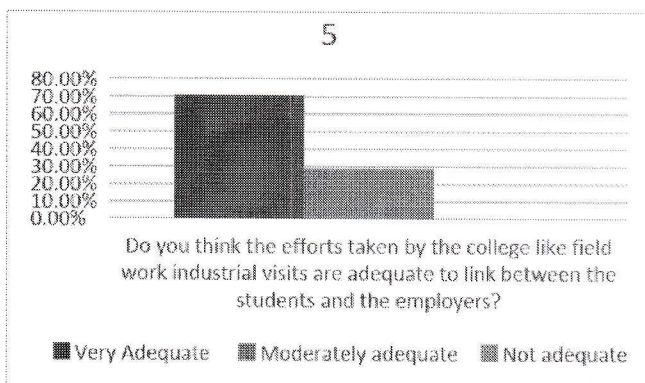


75.69% think the training provided by the institution was highly helpful for the students to grab a specific opportunity available. 24.31% felt that it was moderately helpful. No one felt that it was not helpful.

80.90% felt that the skill enhancement activities of the college were very helpful for the students to exhibit more professionalism in their activities and 19.10% opined that it was moderately helpful. No stake holder felt that it was not helpful.



69.80% felt that the students were highly able in their attitude to 'go beyond the schedules' while engaging in their duties. 30.20% felt that the students were moderately able and no stake holder opined that students were not able.



70.92% think the efforts taken by the college like field work and industrial visits are very adequate to link between the students and the employers. 29.08% feel that it's moderately adequate.



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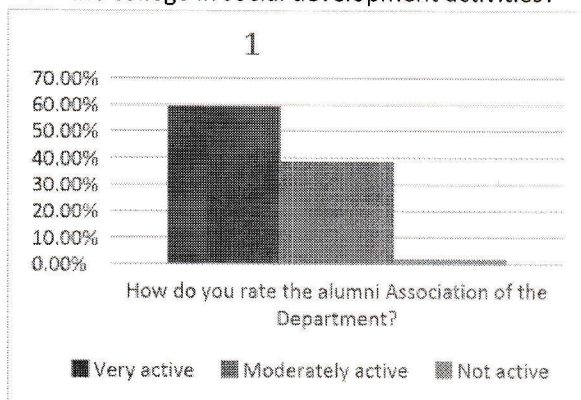
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## Feedback from Alumni 2018-2019

### Feedback collected from 200 Alumni

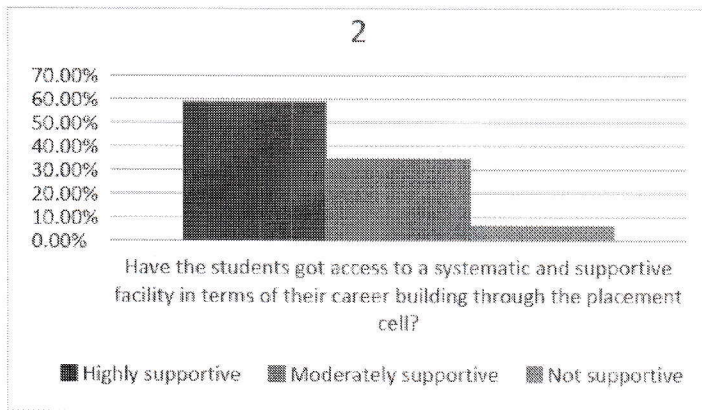
SL. No.	Particular	Very active	Moderately active	Not active
1	How do you rate the alumni Association of the Department?	59.51%	38.61%	1.88%
		Highly supportive	Moderately supportive	Not supportive
2	Have the students got access to a systematic and supportive facility in terms of their career building through the placement cell?	58.92%	34.82%	6.26%
		Highly enough	Moderately enough	Not enough
3	Have enough actions been taken in view of the extracurricular Department of the students?	44.68%	39.52%	15.79%
		Very sufficient	Moderately sufficient	Not sufficient
4	Are the students equipped with sufficient enhancement of various life skills throughout the course?	38.64%	48.64%	12.72%
		Very adequate	Adequate	Not adequate
5	Do the alumni get adequate platforms to join hands with the college in social development activities?	47.83%	41.65%	10.52%



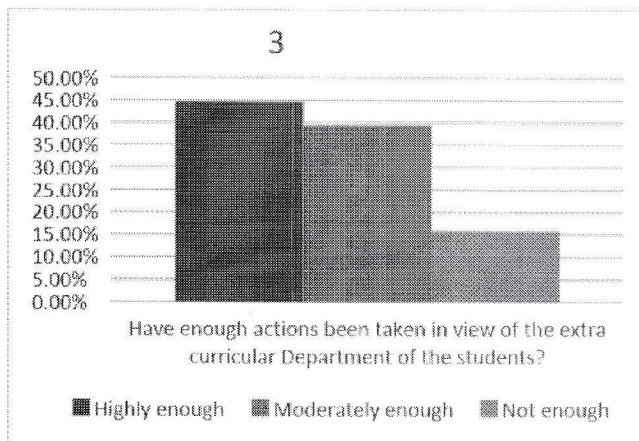
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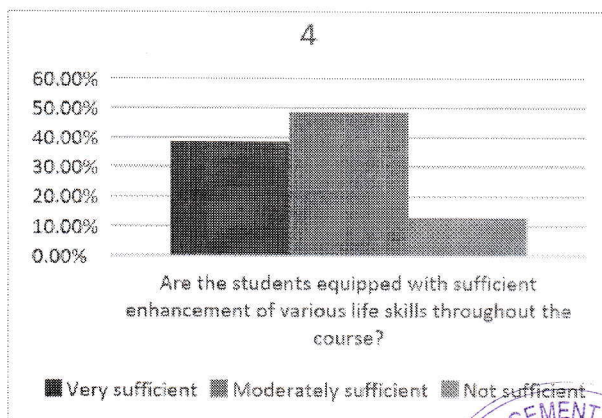
59.51% rate the Alumni Association of the Department as very active. 38.61% rated as moderately active.



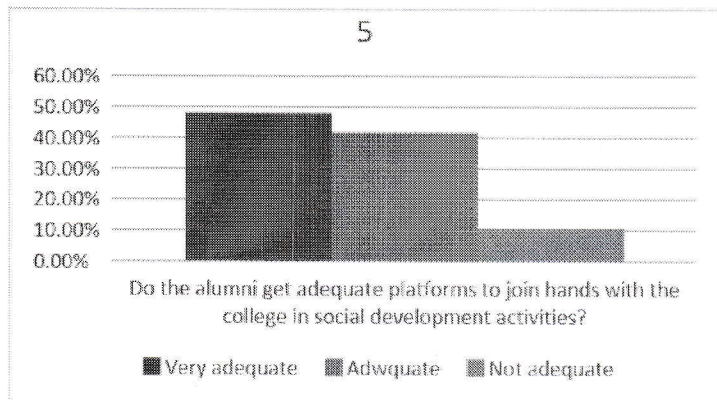
58.92% agreed that the access to a systematic and supportive facility in terms of their career building through the placement cell was highly supportive. 34.82% opined that it was moderately supportive. 6.26% felt that it was supportive.



44.68% felt that high enough actions were taken in view of the extracurricular Department of the students and 39.52% opined that actions were moderate. 15.79% felt that it was not enough.



38.64% felt that the students were very sufficiently equipped with sufficient enhancement of various life skills throughout the course. 48.64% felt that it was moderately sufficient and 12.72% felt that its was not sufficient.



47.83% feel that alumni get very adequate platforms to join hands with the college in social development activities. 41.65% opined that it had adequate platforms and 10.52% felt that it was not adequate.



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## DEPARTMENT OF COMMERCE AND MANAGEMENT STUDIES

### ACTION TAKEN 2018-19

Feedback was collected from the students and teachers to evaluate and consider the pros and cons of the academic and co-curricular circles. The suggestions were recorded, analyzed, evaluated and sent for consideration to the concerned offices and the suggestions from the root to the top were subjected to be included in the feedback questions and thus covered the holistic understanding of the issues and possibilities of change or promotion.

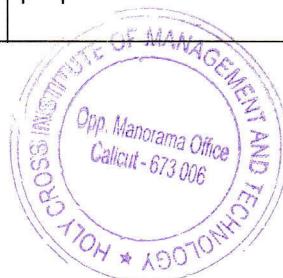
### STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Suggested that add on courses were effective and needed some changes in the course plans	The suggestions were duly forwarded for the consideration of the academic wing and efforts were made to produce a better syllabus.
More books on the same subject will make the materials available for more students	Multiple copies of the same books in demand were ordered and the librarian was given instructions to make the list available

### TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Needed extra test papers in the curricular period to make a continuous assessment	Faculty was given instructions to plan intermittent schedules for exams to make a close analysis of the student progress
Remedial classes were recommended to be given with a further division and understanding of the types of difficulties in slow learners	Faculty was directed to evaluate the types of difficulties without recording them and to take proper actions based on the findings

*J. K. P.*



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## DEPARTMENT OF FASHION DESIGNING

### ACTION TAKEN 2018-19

After collecting feedback from teachers and students the institution processes responses and orients itself towards development decisions taken as part of that response to the contributory development process channelised through the feedback received. The department conducts meetings based on the responses and take further actions to upgrade the department lab, learning facilities and the infrastructure as the course demands more material aspects along with creative attributes.

### STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Inclusion of more programmes like exhibitions to cater the skills of the students	Suggestions were taken as a promotion to the student quality enhancement process and accepted.
To give talks with successful creative experts	Department took measures to arrange workshops and innovative expert talks

### TEACHERS' FEEDBACK

The curriculum should be more student centric to make increased number of practical than theory	The suggestion was conveyed to the board of studies
Multiple skill development will equip the students to develop a holistic and artistic platform for the students	The suggestion was discussed over and sanctioned

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## DEPARTMENT OF ECONOMICS

### ACTION TAKEN 2018-19

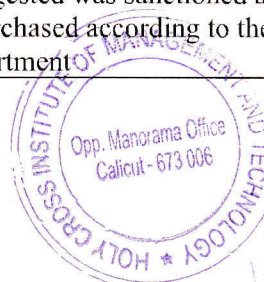
Students and faculty participate in the annual contributory feedback to give their suggestions on the institutional practices, curriculum, co curriculum, learning and teaching strategies and the like. The feedback is attended and taken up by the institution through the administration, office staff and the faculty to produce the maximum result. The combined effort of the stakeholders creates a positive impact on institutional progress.

### STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Needed basic skill training for preparing better presentations	Skill trainings were arranged for the students with the help of faculty from the commerce department
Need to develop multidisciplinary talents in areas of interest	The practical difficulty in conducting regular class exited. The suggestion was implemented through arranging interdisciplinary talks with the faculty within the institution.

### TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
To improve the ICT related technology to include additional pedagogical strategies	The management agreed and increased the number of ICT equipments available for use
To include more books on microeconomics and budget strategies in the library	The suggested was sanctioned and the books were purchased according to the list prepare by the department



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## DEPARTMENT OF HOTEL MANAGEMENT

### ACTION TAKEN 2018-19

Feedback collected from students and teachers are studied by the different committees in the institution and are accepted according to the progressive relevance. The devised feedback is then sent for further consideration from the department, institution or the University according to the areas under consideration.

### STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
To enable books on Hospitality in multiple copies in the library	The suggestion was approved and sanctioned and forwarded to the Library
To be trained in basic computer skills for easy access of internet aided references	The training sessions were arranged in the evening with the support of the Department of Commerce and the parent Department.

### TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Suggested to give industrial visits in new destinations that ensure exposure to the latest trends	Identified the most updated and relevant destinations and contacted them for permissions for future visits over phone
Suggested to give additional support apart from remedial coaching to equalise the standards of learning	Suggestion was devised by finding and grouping students with similar learning requirements







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## DEPARTMENT OF ENGLISH

### ACTION TAKEN 2018-19

Students and teachers of the institution responded to the feedback questions and suggested the development based queries formulated to them. The data thus gathered was kept under discussion and was considered thoroughly by a team of faculty and put forward for decisions to the office bearers. The college then communicates the suggestions/decisions to the specific departments within and outside the institution to arrange the desired enhancement in their respective areas. The students and teachers come up with productive ideas and contribute to the constructive process of quality education.

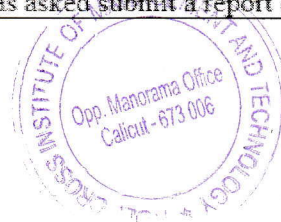
### STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Interview skills and other skill development trainings were expected to be incorporated in the first two years too	Measures were taken to include the training sessions to students of all semesters and to conduct class level interview sessions.
Training programmes in soft skills would do good to the improvement of the student quality	Suggestions were forwarded to the planning team to include training sessions in the curricular distributions

### TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
To keep a narration practice during the first part of each class to improve the oratory skills of the students	The suggestion was welcomed and sanctioned .
To use the digital reading facilities inside the library	The suggestions was accepted and the librarian was asked submit a report on the possibilities

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## DEPARTMENT OF SOCIAL WORK

### ACTION TAKEN 2018-19

Feedback collected from the department students and teachers who respond to the suggestive questions framed according to the progressive committees. The feedback reports are then considered and scrutinized by the institution and innovative suggestions are welcomed and authorized by the respective governing bodies and office bearers of the department and institution.

### STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
To arrange invited talks on subject related areas	Suggestions were accepted and implemented
To send students to more extracurricular activities	The Department forwarded the suggestions to the committee in charge

### TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Need more books on psychology area in the syllabus at the library	Measures were taken and the books were arranged through the Library
To make the external viva more student friendly	The suggestions were forwarded to the university through proper channel



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