



HOLY CROSS INSTITUTE OF MANAGEMENT AND TECHNOLOGY

(Affiliated to University of Calicut)

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Student Feedback on Curriculum 2017-2018

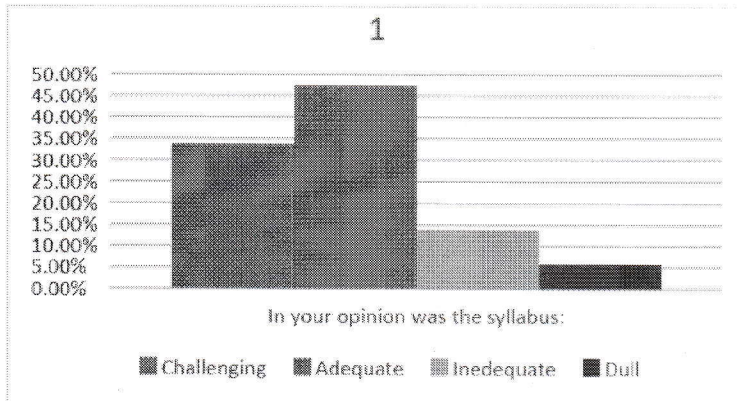
Feedback Collected from 954 Students

SL. No	Particular	Challenging	Adequate	Inadequate	Dull
1	In your opinion was the syllabus:	33.75%	47.53%	13.84%	5.88%
		Excellent	Adequate	Inadequate	Dull
2	What is your Option about the learning materials in the library for the course?	41.59%	37.73%	17.72%	2.96%
3	How effective are the add-on courses to go deep into certain specific areas of the courses?	67.79%	30.31%	1.90%	0.00%
4	The internal evaluation system of the college :	69.73%	25.79%	4.48%	0.00%
5	How would you rate the college in providing support for extracurricular activities?	51.89%	42.59%	3.53%	1.99%
6	How do you feel about the usefulness of the course in your future life?	43.89%	47.91%	6.31%	1.89%
7	How do you evaluate the general atmosphere of study in your college?	73.41%	26.91%	0.32%	0.00%
8	How do you assess the sufficiency of skill development received during the classroom learning?	53.19%	43.51%	2.10%	1.20%
9	How do you feel about the relevance and application of the syllabus in a real life situation?	47.39%	31.82%	15.61%	5.18%
		Superior	Equal	Inferior	No opinion
10	When you meet students who have taken a similar programme at other college/University you feel your programme:	42.89%	48.41%	8.70%	0.00%

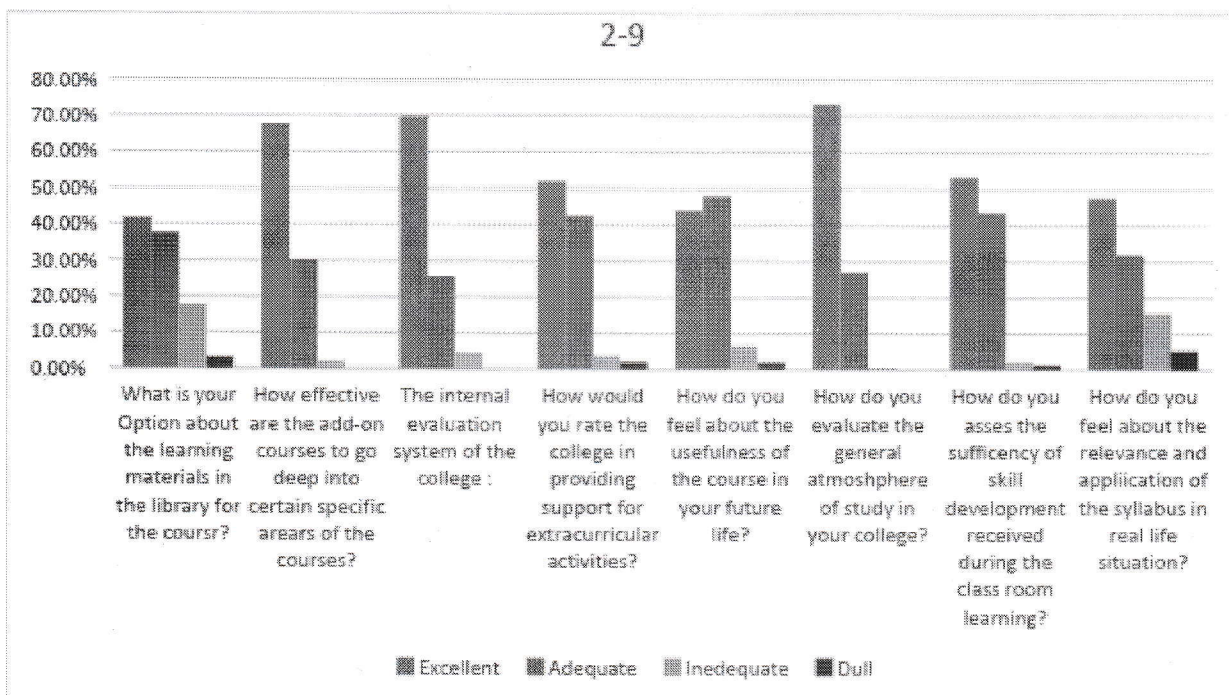


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Analysis of feedback



About 81.28% of the students opined that the syllabus was adequate and challenging.



98.1% of the students responded that the learning materials in the library were adequate and excellent. Only a few students had a difference of opinion.

About 69.73% students feel that the add-on courses go deep into specific areas of the course in an excellent manner and 25.79% feel that the courses are adequate. Only a few students felt otherwise.



The internal evaluation system of the institution was found to be excellent by 69.73% of students and 25.79% found that it was adequate. Only 4.48% of students had a different opinion

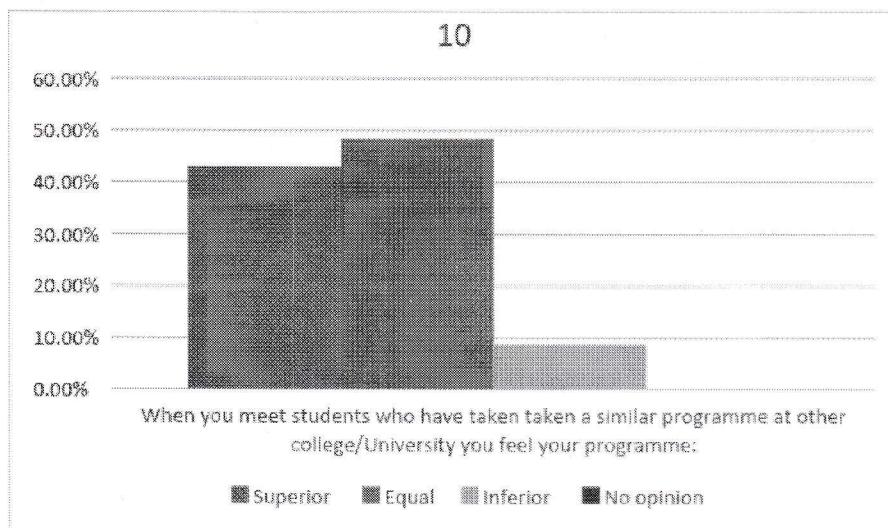
Most of the students opined that the support given by the institution in extracurricular activities was excellent and adequate

91.8% of the students felt that the usefulness of the course was excellent and adequate. Only a few different in their opinion.

73.41% of the students opined that the general atmosphere of study in the institution was excellent. 26.91% had an opinion that the atmosphere was adequate. Only a meagre number of students had a different feeling.

53.19% students felt that the sufficiency of skill development received during the classroom was excellent. 43.51% students felt it was adequate. Only a few students felt differently.

47.39% opined that the relevance and application of the syllabus in a real life situation was excellent. 31.82% of students felt that the application was adequate. A meagre number of students came out with a different opinion.



42.89% of students felt that the programme at our institution was superior to a similar programme at other colleges/University. 48.21% felt that it was equal. A small number of students differed in their response.



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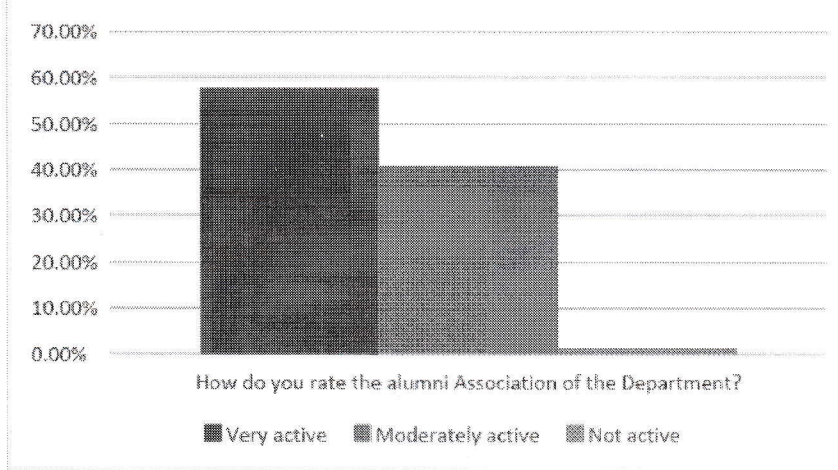
Feedback from Alumni 2017-2018

Feedback collected from 122 Alumni

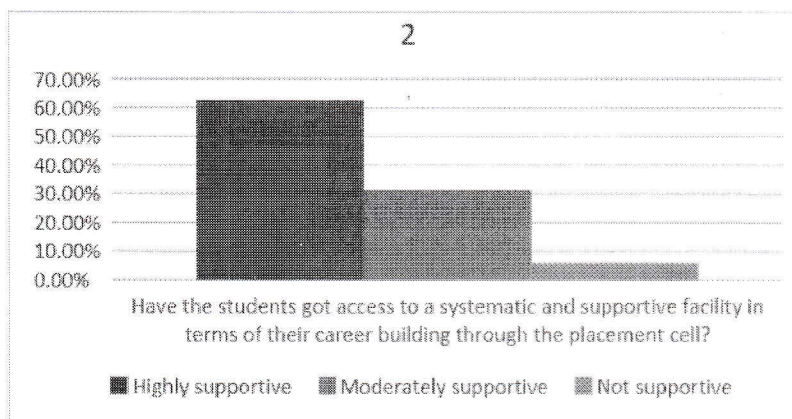
SL. No.	Particular	Very active	Moderately active	Not active
1	How do you rate the alumni Association of the Department?	57.82%	40.84%	1.34%
		Highly supportive	Moderately supportive	Not supportive
2	Have the students got access to a systematic and supportive facility in terms of their career building through the placement cell?	62.82%	31.42%	5.76%
		Highly enough	Moderately enough	Not enough
3	Have enough actions been taken in view of the extracurricular Department of the students?	43.51%	38.64%	17.85%
		Very sufficient	Moderately sufficient	Not sufficient
4	Are the students equipped with sufficient enhancement of various life skills throughout the course?	35.68%	45.83%	18.49%
		Very adequate	Adequate	Not adequate
5	Do the alumni get adequate platforms to join hands with the college in social development activities?	38.53%	48.65%	12.82%



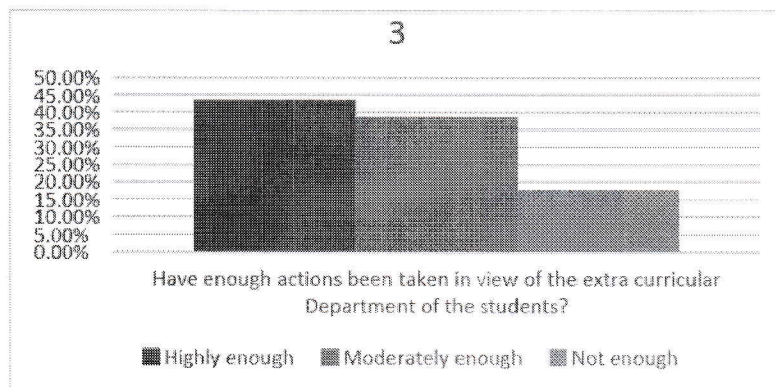
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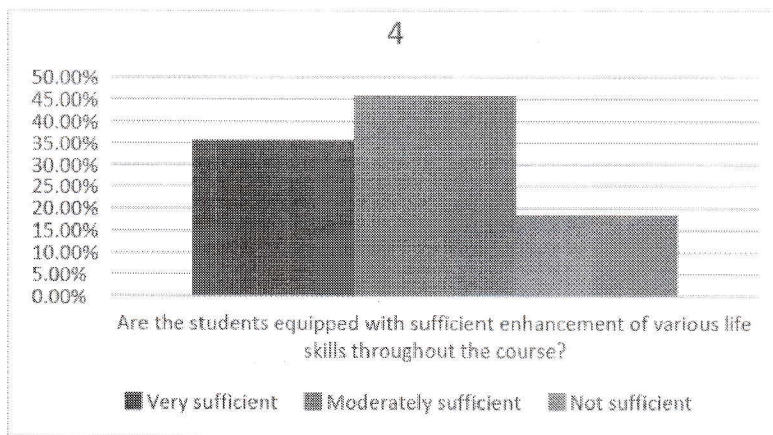
57.82% opined that the Alumni Association was very active and 40.84% felt that it was moderately active. 1.34% felt that the association was not active.



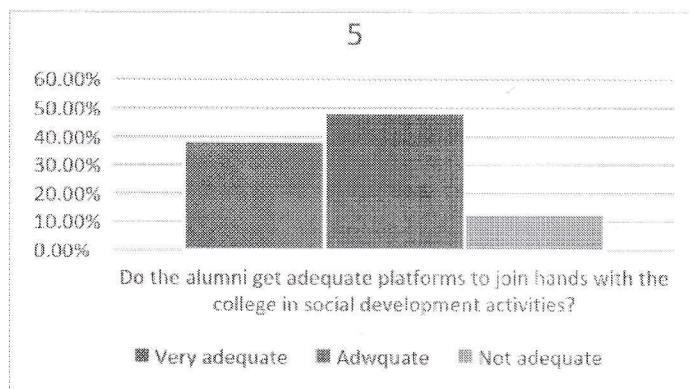
62.82% of alumni felt that the placement cell was highly supportive. 31.42% felt that it was moderately supportive and a very few students felt that it was not supportive



43.51% alumni felt that the actions taken in view of the extracurricular by the departments was highly enough. 38.64% opined that it was moderately enough and 17.85% had an opinion that it was not enough.




35.68% of the alumni feel that the enhancement of various life skills equipped throughout the course is very sufficient. 45.83% feel that the same is moderately sufficient and a small number feel that it's not sufficient.



38.53% of alumni feel that they get adequate platforms to join hands with the college in social development activities. 48.65% opined that it was adequate and 12.82% felt it's not adequate.




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Feedback from Employers 2017-2018

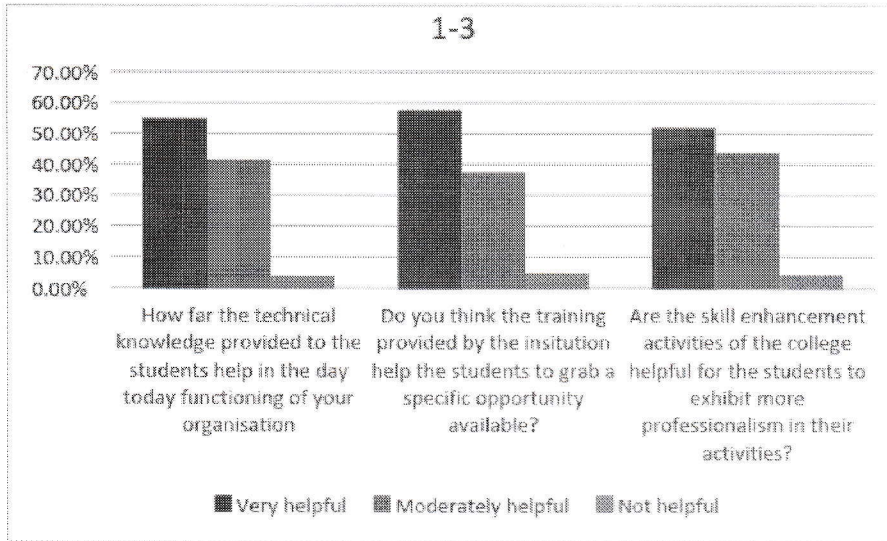
Feedback collected from 16 Employers

Sl. No.	Particular	Very helpful	Moderately helpful	Not helpful
1	How far the technical knowledge provided to the students help in the day today functioning of your organisation	54.82%	41.38%	3.80%
2	Do you think the training provided by the institution helps the students to grab a specific opportunity available?	57.62%	37.51%	4.87%
3	Are the skill enhancement activities of the college helpful for the students to exhibit more professionalism in their activities?	51.91%	43.73%	4.36%
		Highly able	Moderately able	Not able
4	How able are the students in their attitude to 'go beyond the schedules' while engaging in their duties?	42.33%	48.37%	9.03%
		Very Adequate	Moderately adequate	Not adequate
5	Do you think the efforts taken by the college like field work industrial visits are adequate to link between the students and the employers?	54.33%	41.35%	4.32%



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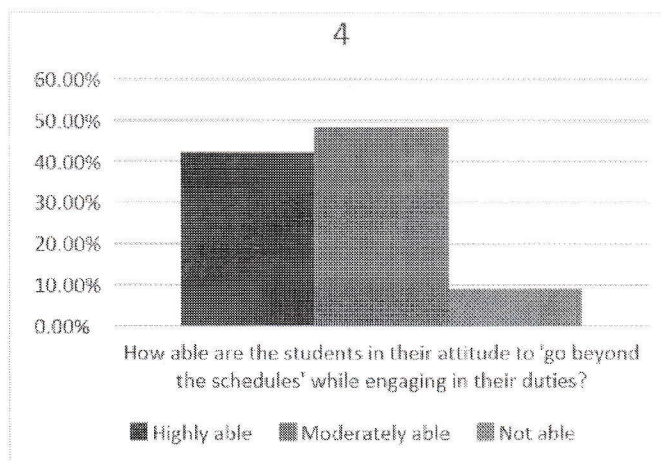
Analysis of feedback



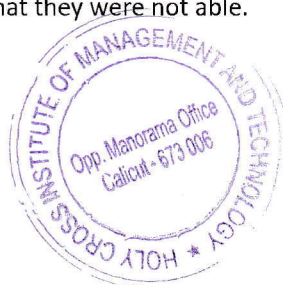
54.82% of the employers feel that the technical knowledge provided to the students are very helpful in the day today functioning of the organisation. 41.38% opined that it was moderately helpful and a few felt that it was not helpful.

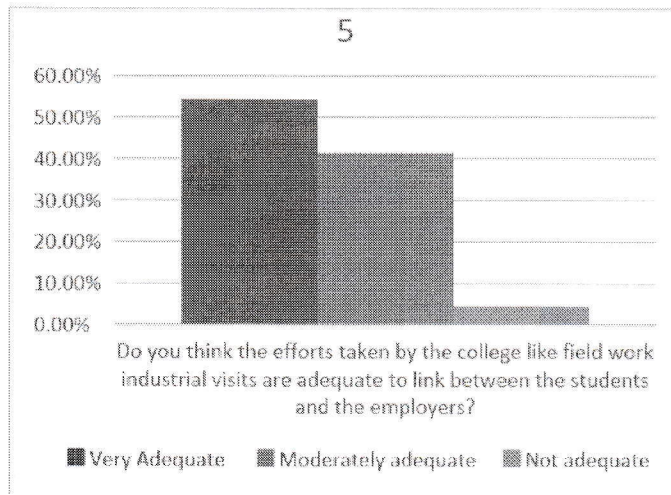
57.62% thought the training provided by the institution was very helpful for the students to grab a specific opportunity available, and 37.51% felt that the training was only moderately helpful. A meagre percentage opined that the training was not helpful.

51.91% felt that the skill enhancement activities of the college were very helpful for the students to exhibit more professionalism in their activities. 43.73% responded that they felt it was moderately helpful. 4.36% opined that the activities were not helpful.

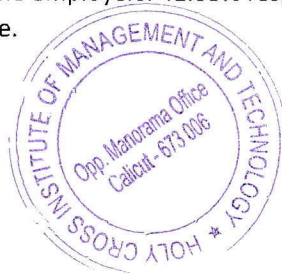


42.33% of the employers felt that the students are highly able s in their attitude to 'go beyond the schedules' while engaging in their duties. 48.37% felt they were moderately able and 9.03% felt that they were not able.





54.33% affirmed that the efforts taken by the college like field work and industrial visits are very adequate to link between the students and the employers. 41.35% responded that it was moderately adequate. 4.32% felt that it was not adequate.



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Feedback from Teachers 2017-2018

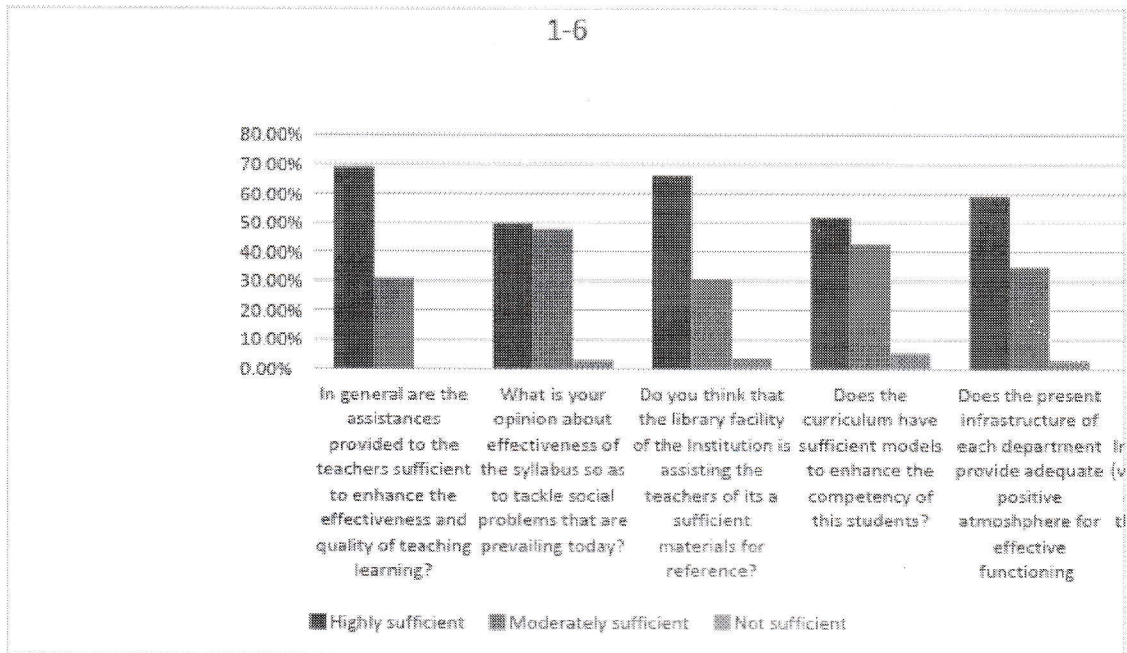
Feedback collected from 54 Teachers

SL. No	Particular	Highly sufficient	Moderately sufficient	Not sufficient
1	In general, is the assistance provided to the teachers sufficient to enhance the effectiveness and quality of teaching learning?	68.95%	30.85%	0.02%
2	What is your opinion about the effectiveness of the syllabus so as to tackle social problems that are prevailing today?	49.52%	47.65%	2.83%
3	Do you think that the library facility of the Institution is assisting the teachers with its sufficient materials for reference?	65.92%	30.51%	3.57%
4	Does the curriculum have sufficient models to enhance the competency of these students?	51.85%	42.86%	5.29%
5	Does the present infrastructure of each department provide adequate positive atmosphere for effective functioning?	58.92%	34.82%	2.82%
6	Is the present quantity of Industry exposure (visits, internships, discussions) for these students sufficient while pursuing the course?	43.51%	44.65%	11.84%
		Very helpful	Moderately helpful	Not helpful
7	Are the ICT resources provided helpful enough to deliver the syllabus more effectively?	59.43%	48.81%	1.76%
		Highly enough	Moderately enough	Not enough
8	Do you think that the curriculum is up to date enough and includes the recent advances in the field of study?	64.85%	30.84%	4.31%
		Highly satisfactory	Moderately satisfactory	Not satisfactory
9	Do you think the activities conducted in collaboration with entrepreneurs/organizations are satisfactory in number and quality?	57.62%	41.63%	0.75%
		Highly linked	Moderately linked	Not linked
10	How far is there a positive link between the syllabus provided and the job trends in the market?	68.31%	30.53%	1.16%



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Analysis of feedback



68.95% of the teachers opined that the assistance provided to the teachers was highly sufficient to enhance the effectiveness and quality of teaching learning. 30.85% felt that it was moderately sufficient and a negligible percentage responded that it was not sufficient.

49.52% opined that the effectiveness of the syllabus so as to tackle social problems that are prevailing today was highly sufficient. 47.65% felt that it was moderately sufficient and 2.83% felt that it was not sufficient.

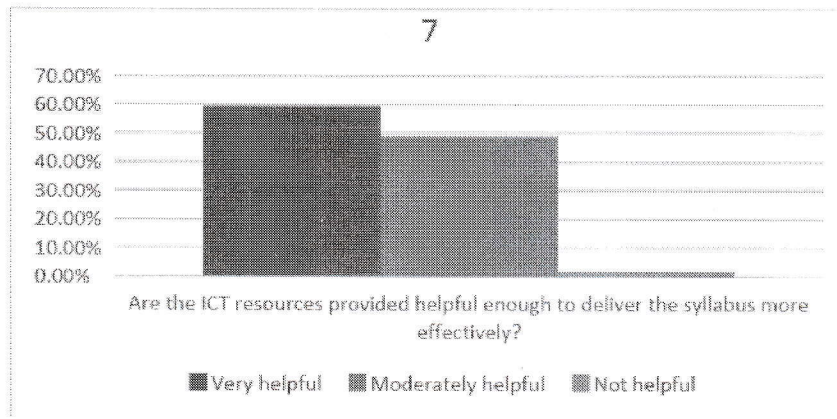
65.92% think that the library facility of the Institution is assisting the teachers with highly sufficient materials for reference. 30.51% responded that it was only moderately adequate. 3.57% think that it was not sufficient.

51.85% opined that the curriculum has highly sufficient models to enhance the competency of these students. 42.86% feel that it's moderate and 5.29% feel that it is not adequate.

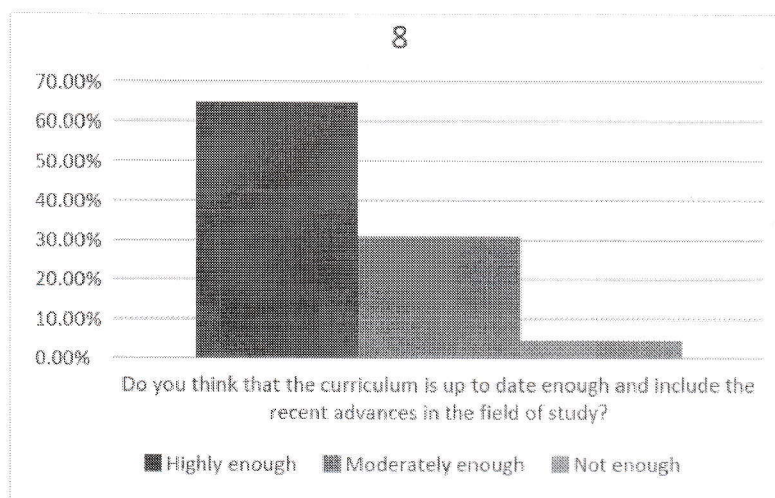
58.92% felt that the present infrastructure of each department provides a highly sufficient positive atmosphere for effective functioning. 34.82% believed that it was moderately sufficient. 2.82% had a difference of opinion.

43.51% feel that the present quantity of Industry exposure (visits, internships, discussions) for these students was highly sufficient while pursuing the course. 44.65% felt it was moderately sufficient and 11.84% believed that it was not sufficient.



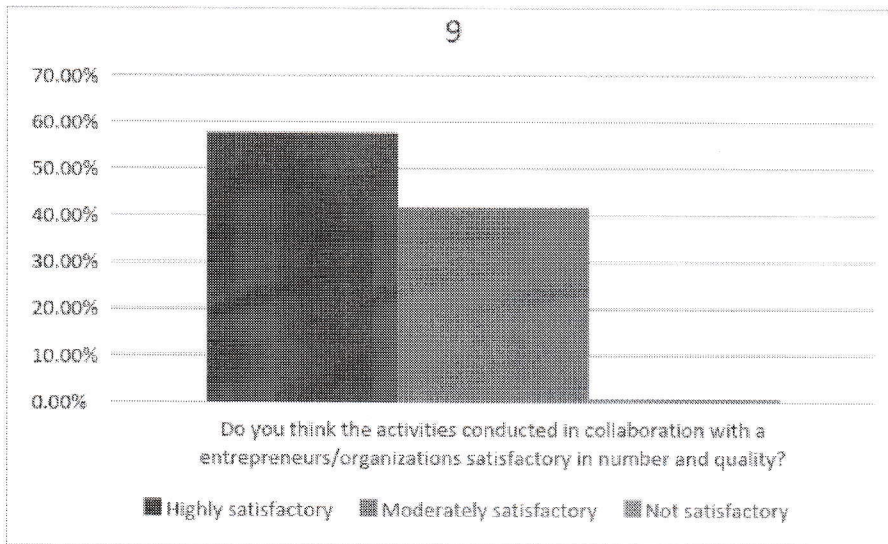


59.43% responded that the ICT resources provided were very helpful enough to deliver the syllabus more effectively. 48.81% felt that it was moderately helpful and a few opined that it was not helpful.

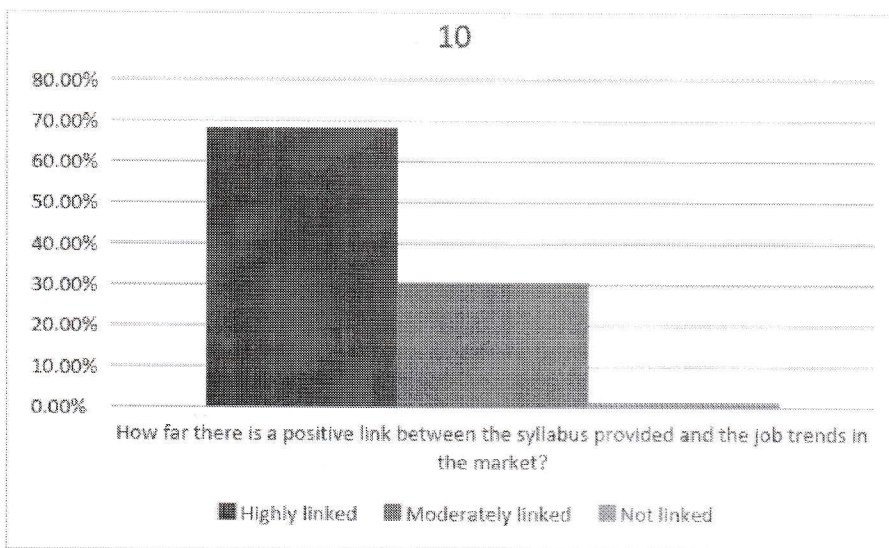


64.85% think that the curriculum is highly up to date and includes the recent advances in the field of study. 30.84% felt it was moderate enough and a few people opined that it was not enough.






57.62% think the activities conducted in collaboration with entrepreneurs/organizations are highly satisfactory in number and quality, 41.63% feel that it's moderately satisfactory. A very meagre percentage opined otherwise.



68.31% felt that there is a highly positive link between the syllabus provided and the job trends in the market. 30.53% opined that it was only moderately linked and less than 2% felt that there was no link.




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DEPARTMENT OF COMMERCE AND MANAGEMENT STUDIES

ACTION TAKEN REPORT 2017-18

Feedback collected from the students and teachers are forwarded with due importance to the concerned authorities and function as an analytical database for the improvement and development of the strategic policies and elemental distribution of the institution. The University is informed and requested of the suggestions of the stakeholders, and effective actions are demanded and produced. The curriculum and academic facilities were adequately analyzed by the experts and was considered as a recommendation to the university, management or the immediate authorities for the desirable action.

STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
To improve the Lab facilities for easier transaction of class	Lab facilities were increased allowing an additional room for the class conveyance.
To arrange classes discussing the latest advances in the discipline	The suggestions was accepted

TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
The Library Materials for students and teachers were to be more updated and inclusive in nature	More books and reference materials were brought into the library after collecting a list of the most necessary books.
To include add on courses as a boosting to students learning faculty	A list of add on courses were identified and forwarded to the consideration of experts.

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DEPARTMENT OF FASHION DESIGNING

ACTION TAKEN 2017-18

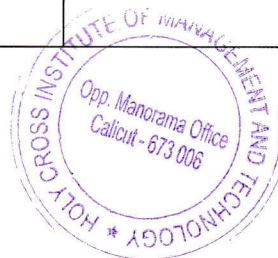
The department collects feedback from different stakeholders, students and teachers and channels the collected responses to the concerned committees, departments and councils for further action. Responses are then meticulously analyzed and forwarded for consideration of the respective bodies. The details of the feedback are used for creating plans for alterations and innovations focusing on the qualitative and quantitative progress of the department and the institution.

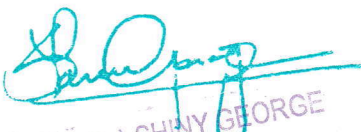
STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
More practical add on classes are to be incorporated for the improvement of the course facility	Suggestions forwarded to the management and the issuing authorities
More magazines on industry to be incorporated	The Librarian was asked to verify and take a survey on the kind of books that can be included.

TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Study materials are to be increased with regard to the MSc courses	More reference books were ordered after verifying the list of books needed
Lab facilities can be improved through some additional equipment.	Suggestions forwarded to the Management and necessary steps for purchase were taken




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DEPARTMENT OF ECONOMICS

ACTION TAKEN 2017-18

Feedback is collected from students and teachers annually to investigate the pros and cons of the teaching strategy, syllabus related suggestions and the like. The devised feedback is then sent for consideration, starting from the department, institution or the University according to the gravity of the suggestions and concerns. The table contains the data collected as feedback for the year 2017-18

STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
To Operate more sessions in thee computer lab to enable a visual understanding as it helps to remember the portions	Suggestion was implemented and extra hours were allotted
To allow more books at a time from the library	Suggestions were accepted and sanctioned

TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
To include more presentation based assignments to improve the skills of the students	Suggestions were found useful and implemented duly
To incorporate student participation classroom activities to give a professional experience	Students were arranged in groups and given tasks according to the demand of the topic

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DEPARTMENT OF HOTEL MANAGEMENT

ACTION TAKEN 2017-18

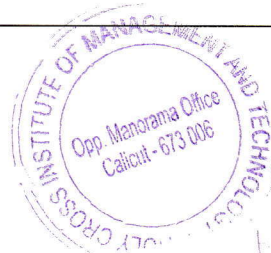
Feedback collected from the students and teachers are forwarded to the concerned authorities for development of the institution. The curriculum and academic facilities were scrutinized and the relevant recommendation was forwarded to the concerned authorities for further action. The internal committees of the institution attend to the issues under their preferred areas and add to the betterment of the institution.

STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
To get more spoken English classes needed for the professional communication	Classes were arranged with the cooperation of the Department of English
To get extra training in fruit carving as it helped in professional excellence	Training was provided by the expert faculty of the institution

TEACHERS' FEEDBACK

To involve the students in practical experiences outside the syllabus	Sessions were arranged and the talent of the students were also identified alongside
To conduct extra classes on professional ethics and etiquettes	Suggestion was approved and the department carried out the decisions taken on the matter after the department meeting



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DEPARTMENT OF ENGLISH

ACTION TAKEN 2017-18

Feedback was collected from the stakeholders of the institution to promote the enhancement process of the institution and to make positive amendments wherever necessary orienting to the changing academic trends. students and teachers of the institution participate in the contributory feedback and the suggestions are thereby taken into consideration by the management and the institution head. The feedback on the university syllabus is moved through the proper channel and followed up accordingly. Student benefit is prioritized while making decisions.

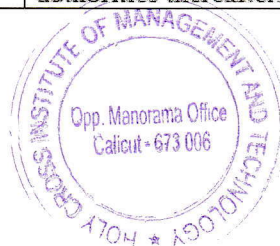
STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Syllabus was expected to be more professional and job oriented To be job oriented	The suggestions were forwarded to the University Board of studies through proper channel
Resume and linkedin trainings were to help students in their professional search	Arrangements were made to cater these demands within the classrooms through the faculty

TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
The availability of books in the library is to be considered as the need for more classics and interpretative works are increasing.	More books in this regard were ordered to the library after collecting the list of books from the faculty and students
Suggestions on churning the curriculum to practical use of language in common paper	The suggestions were forwarded to the academic council and to the deciding authorities thereafter.

Caraphilip



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DEPARTMENT OF SOCIAL WORK ACTION TAKEN 2017-18

The Department takes annual feedback from the student community and the teaching faculty and makes desirable amendments out of the findings. There are experienced based feedbacks resulting from the field works and exposures grabbed from the real time interaction during the course. The responses are methodically put forward and devised by the department and the committees and councils take up the process of evaluation and implementation of the received suggestions.

STUDENTS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
To improve the curriculum to job oriented one	Suggestion was forwarded to the University through proper channel
To make more collaborative activities possible	The faculty was instructed to add along with the already available collaborations by the next academic year

TEACHERS' FEEDBACK

RECOMMENDATION	ACTION TAKEN
Updated in curriculum was requested	The Board of Studies was informed about the suggestions and requested to update the curriculum accordingly
To add more study materials to the study materials available in the library.	A list of books were demanded from the faculty to be added to the stock



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